

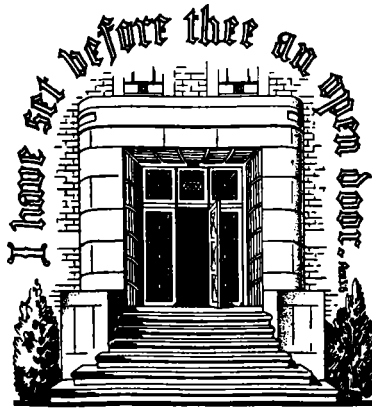


*The* **BIBLE**   
 **READER**

*Number One*

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Christian Education Reader Series

# BIBLE READER

Number One



"From a child thou hast known the  
Holy Scriptures."

ADVOCATE PUB CO \* BERRIEN SPRINGS MICH  
PUBLISHERS and PRINTERS of SCHOOL BOOKS

Copyright 1900, by  
E. A. SUTHERLAND  
*Third Edition*  
*Revised*  
1903.

## PREFACE

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“Hold fast the Bible as the sheet anchor of your liberties; write its precepts in your hearts, and practice them in your lives. To the influence of this book are we indebted for all true progress made in our civilization; and to this we must look as our guide in the future,” said Ulysses S. Grant in his message to the children and youth of the United States.

Can its study be commenced too young? Certainly not, for it is first impressions that stay with us through life. Instead of meaningless sentences or mere groups of words, let us teach our children to read by giving them the best of subject matter. This the Book of books offers; and while divine, it is yet so simple that the little child, as well as the one who is older grown, finds that the Bible “lives on the ear, like music that can never be forgotten.”

In the preparation of this Reader, the great object kept in mind was the formation of character while teaching the child to read. There was a vocabulary to be built up, and at the same time a soul to be reached by the love of God. This is the first of a series of readers having this object in view. It is believed that the child who thus learns to read will early develop a love for pure literature, and will be led to that grandest and noblest of all books—the Word of God.

Says Prof. R. G. Moulton, “The English Bible is the natural

source to which the English people should go for their training in literature. The Bible is, in fact, the supreme English classic."

From the readers used, the character of the entire educational system may be judged. The primer stands at the gate of entry, and in unmistakable language tells of all future studies. The Bible was the reading book in the schools of the early Christians. The great Reformation demanded a change in readers. Luther began the work by giving the children a Bible primer. As Protestantism has declined, the character of our school readers has materially changed. The widespread demand for novel and cheap literature, and the ever-increasing spirit of skepticism, are results of the seed sown in the primary reading class. The present reformation demands a return to pure Bible literature.

This Reader, together with the other readers of the series, will serve as a guide in correlating the various branches taught in the elementary Christian schools. In order to insure the greatest degree of success, teachers are requested to study carefully the "Suggestions," on the following pages. The author has endeavored so to arrange the text that it will meet the minds of progressive teachers; and with their co-operation good results are confidently expected. One thought which above all others the author desires to impress upon the teachers of small children, is the importance of prefacing every reading lesson with oral instruction.

## SUGGESTIONS TO TEACHERS

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GENERAL OBSERVATION.—Do you wish to judge of the merits of a system of education? Gather together the readers which it places in the hands of the children. You then have an index to the entire system. Moreover, of all readers, the *first* reader is most important, for it places before the child subjects for thought at a time when the mind receives its first and most lasting impressions. The importance, then, of placing *truth* before the child when he begins to read, has been recognized by all nations who have sought to give a spiritual education.

To illustrate: "The Hebrew parent was not only to impart oral instruction to his children, but to teach them also reading and writing. He was required to inscribe the words of the Lord upon his door-posts and gates."

"To read and write was general among the ancient Jews, and in this particular they surpassed every other nation of antiquity."

The Hebrews also had a primer, which is thus described: "It breathes a deep religious, poetical, spiritual tone, and we can now understand the psychological problem how the Hebrews . . . proved to be better devotees to their faith [than the pagans]. . . . The answer to that problem is the Jewish primer and the idealistic spiritual education which was implanted in the heart of the child by it, and has inspired later the grown Hebrew to endure temptations as well as persecutions."

Speaking of the child Jesus, we read that "his intimate acquaintance with the Scriptures shows how diligently his early years were given to the study of God's Word."

In the early Christian church, and even as late as Puritan days,

children were given reading-matter which "was indeed heavenly manna, and from it they caught the 'trick of looking upward.'" Historians say that "they sought to lead the infant minds of their children up to God by familiar narrations from Scripture. . . . The history of the patriarchs and prophets. . . . whose lives are narrated in the sacred volume, were the nursery-tales with which they sought to form the tender minds of their children. . . . The parents made it their sacred duty and delightful task daily to exercise them in the recital of select passages of Scripture. The Bible was the first, the last, the only school book, almost, of the child."

When Protestantism had its birth in the days of Luther, children of the new faith had portions of the Bible placed in their hands, as readers and spellers. The effect of thus using the Sacred Word was to develop faith. Today there is need of faith. Let it be cultivated, since it comes by hearing the Word of God (Rom. 10:17), by placing portions of Scripture in the hands of our children.

OBJECT,—1. To impress principles of truth on growing minds. Childhood is the age of faith: direct the child to Christ instead of to fairy tales. God's Word contains enough of the wonderful, the beautiful, and the sublime, mingled with simplicity, to meet every need of the child-mind.

2. To develop a taste for pure literature. "The English Bible is the natural source to which the English people should go for their training in literature. The Bible is, in fact, the supreme English classic. . . . The Bible is a whole literature within the compass of a single volume. It is universally recognized as being on the highest conceivable literary level."

3. To develop a vocabulary which will make it possible for the child to read in a short time the Bible itself.

PLAN OF WORK.—Every lesson should be introduced by oral instruction. The value of the Reader will depend, to a great degree, upon the way the subject is presented by the teacher. Tell the story, which is the basis of the reading lesson, in such a way as to arouse the interest and imagination of the class. Make the story short, but vivid. Deal with great truths. Use the language which you find in the lesson. Ask questions which may be answered by sentences in



the lesson. Place the child's answer on the board. He may read his own sentence. Then let him find the same in his Reader.

Make a careful study of your Bible. Feel that you dare not go before your class until thoroughly familiar with the subject. Be able to teach from an inner life. Thus only can you teach in reality, and then only will your pupils live what they learn in the class.

NATURE LESSONS.—Too often teachers deal with minutiae and with the unimportant, thus tiring the mind until the child loses the central, saving truth. In all nature studies let the spiritual truth lead. Do not hide the Creator behind an array of facts. For instance, when studying trees, study about the tree of life, and let the children see that trees today are but shadows of that tree. Spend more time with the substance than with the shadow. Study *life*, and above all, *spiritual* life. You may have the idea that a little child can not comprehend this. He can, for his mind is made to grasp spiritual truths as taught in nature.

As God's greatest power is seen in man, let the study of life as manifested in the human body, lead all nature lessons. The child should early learn the laws of his own being, and no study will be more interesting and profitable than healthful living, food combinations, and the proper care of the body.

SPELLING.—This exercise accompanies the work throughout the Reader. The child should learn to spell every word he uses in reading. This is not all the spelling he needs, but this he does need in connection with his reading. Moreover, he should know the meaning of every word, and be able to use it in an intelligent way. This will be so if the pupil is properly drilled from day to day, not only in mechanical spelling, but in writing sentences. The new words appear at the beginning of each lesson.

PHONETIC SPELLING.—In Lesson III one word is divided, indicating that spelling phonetically should be begun. From this time on the child should spell phonetically every day until he readily spells by sound the most difficult words of the book.

MARKING.—In Lesson XII the long and short sounds of the vowels are marked. Later, the broad and flat sounds of *a* are indicated, and gradually the sounds of other letters are indicated by

diacritical markings. This is merely a suggestion to the teacher that such marking should be taught. When once introduced to the long *a*, the child should mark the long *a* every time it is met. Deal likewise with the other sounds, introducing the markings only so fast as the class can master them.

*Special attention* should be given to words having the same sound but which are spelled differently. Arrange groups of such words from time to time. Drill by spelling these words, and by using them in sentences. Children are interested in such exercises as this:—

How do you make *son* from *on*, *on* from *one*, *two* from *to*, *sing* from *singing*, *farmer* from *farm*, *shepherd* from *sheep*?

Vary the exercises to impress both the sound and the sight of the word on the mind.

WRITING.—From the first, script is introduced, as the child will learn script as readily as print. Since he will make constant use of script as he grows older, have him copy in writing words from the Reader and from the board.

COMPOSITION.—At first, the child will copy the words and sentences placed before him. Later he will be able to use isolated words in sentences. Soon he can give sentences of his own and write them. Technical terms in grammar are not needed by the First Reader child, but the correct use of language should be taught, together with the proper use of capitals, the period, and the question mark.

DRAWING.—This exercise should accompany all instruction. Children are apt at illustration, and should be allowed to represent with crayon or pencil the mental picture which the lesson-story has produced.

NUMBER WORK.—Do not crowd little children into arithmetic. Introduce numbers in a natural way, teaching the children to count, and giving them simple mental work in the four fundamentals.

BUSY WORK.—In this exercise the child will get number work. The work should consist of measuring distances and quantities, cutting, sloyd, and gathering specimens for natural science study.





HEBREW MOTHER TEACHING HER CHILDREN

LESSON I

---

God	made	by
Adam	man	was

God made a man.

God made Adam.

Adam was a man.

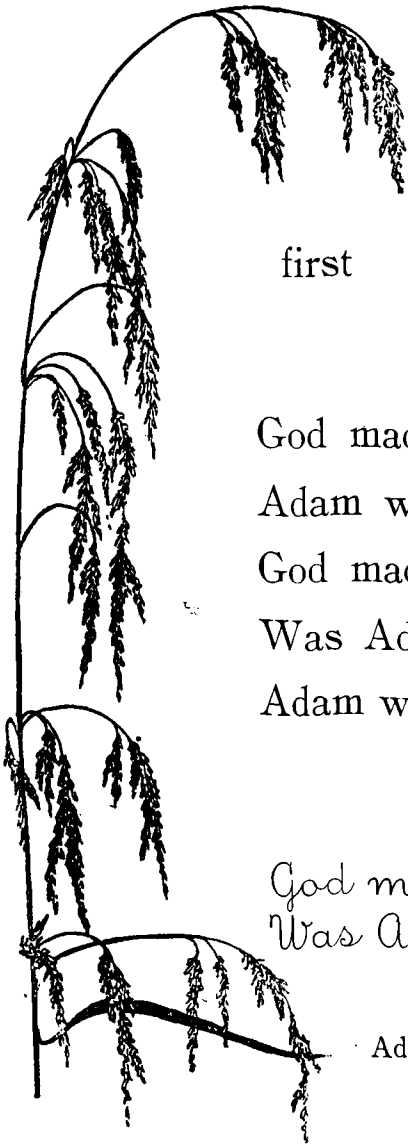
Was Adam made by God?

Adam was made by God.

*God made Adam.*

*Adam was a man.*

*Adam was made by God.*



LESSON II



first

the

God made Adam.

Adam was a man.

God made the man.

Was Adam the first man?

Adam was the first man made.

*God made the first man  
Was Adam the first man?*



Adam made was God man



LESSON IV

---



Eve            and            see  
E-v-e        woman        alone

Adam was the first man.

Adam was alone.

God made a woman.

The woman was Eve.

Eve was the first woman.

Who was Adam?

Who was Eve?

Who made Eve?

God made Eve.

Who made Adam?

God made Adam and Eve.

Eve was in the garden.



Was Adam in the garden?

See Adam in the garden.

Was Adam alone?

Was Adam alone in the  
garden?

Adam was alone in the  
garden.

God made Eve.

See Eve in the garden.

See the woman God made.

---

Adam	man	was	in	garden
God	made	first	who	the

LESSON V.

---

home	what
h-ō-m-e	with
house	no

See Adam and Eve!  
The garden was a home.  
God made the home.  
Adam made a house.  
What was Adam's house?  
The house was in the garden.  
Was Adam alone in the house?  
No, Eve was with Adam.

*Who was in the home?  
Eve was with Adam.*

---

Eve	Adam	alone	garden
woman	made	first	man

LESSON VI

---

nuts                      apples  
n-u-t-s                  good                      for

See Adam and Eve in the garden!

Adam was a good man.

Eve was a good woman.

The garden was a good  
home.

God made the good home.

Who was in the good home?

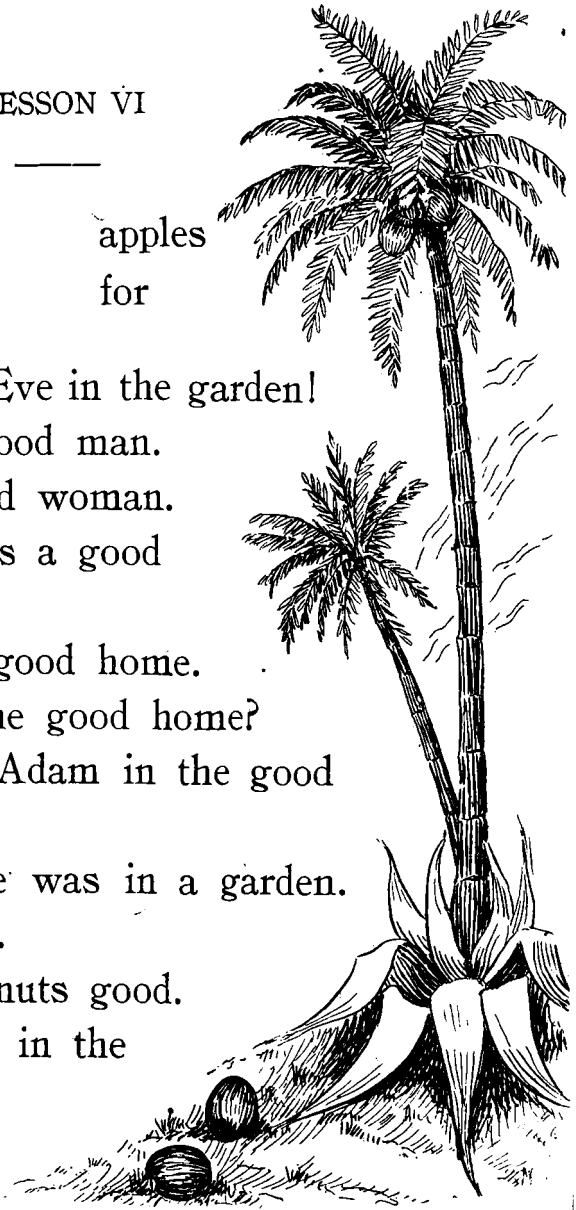
Eve was with Adam in the good  
home.

The good home was in a garden.

God made nuts.

God made the nuts good.

God made nuts in the  
garden.



God made nuts for Adam.

Who made the apples?

God made apples for Adam  
and Eve.

God made a home for Adam.

God made nuts for Eve.

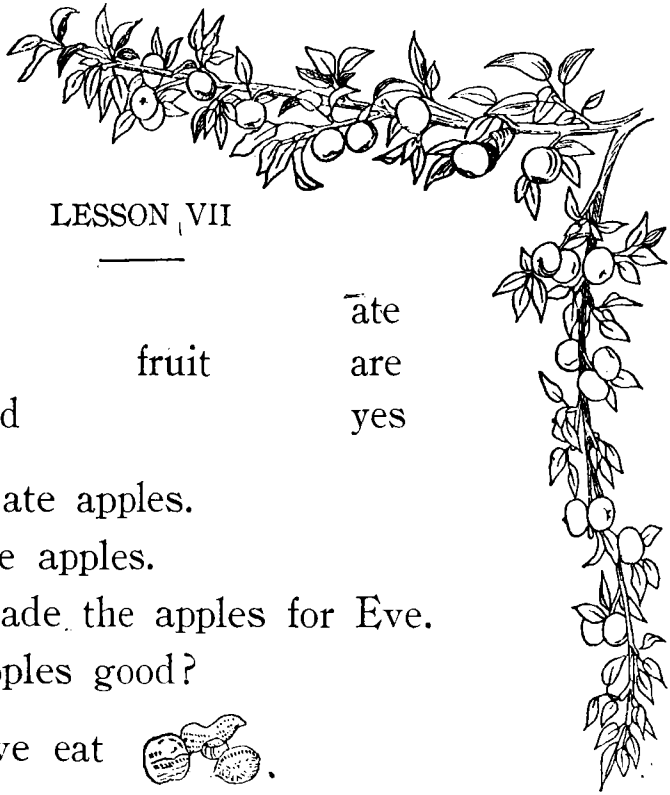
Who made the apples for Eve?

God made good apples for Eve.

See the apples for Eve!

---

Adam	garden	alone	no
see	man	was	made
first	home	house	who
God	Eve	and	what
nuts	woman	by	with



LESSON VII

---

eat

did

d-i-d

fruit

ate

are


yes

Adam ate apples.

Eve ate apples.

God made the apples for Eve.

Are apples good?

Did Eve eat .

Yes, Eve ate nuts.

Apples are fruit.

Adam ate nuts and fruit.

Yes, and Eve ate nuts and fruit.

Fruit was in the garden.

What did Adam eat?

What did Eve eat?

What did Adam and Eve eat?  
Adam and Eve ate nuts and  
apples.

Apples are fruit.

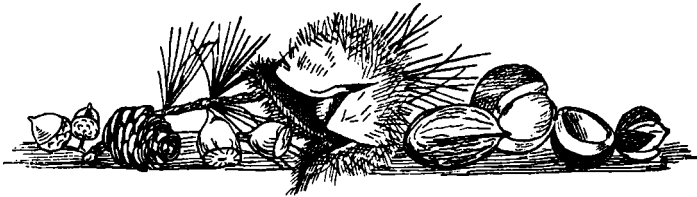
Did Adam eat fruit?

Yes, Adam ate fruit.

Adam ate fruit and nuts.

---

Adam	apples	what	home
Eve	no	woman	nuts
good	house	man	alone



## LESSON VIII

---



sing

loved

birds

sang

were

trees

Adam and Eve were in the garden.

Were Adam and Eve alone?

No, birds were in the garden.

Birds were in the trees.

The birds sang for Adam.

Adam and Eve loved the birds.

The birds loved Adam and Eve.

Did the birds sing in the trees?

Adam loved Eve.

God loved Adam and Eve.

God loved the birds.

Did Adam eat birds?

No, Adam and Eve ate fruit.

Did the birds eat fruit?

What did the birds eat?

---

home

house

eat

ate

with

woman

no

yes

good

nuts

what

are

apples

fruit

did

for





LESSON IX

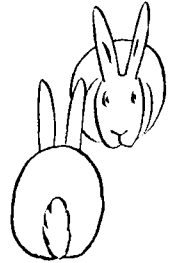
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nōt  
beasts  
fish

kill  
why  
king



Did Adam love the birds?  
Yes, Adam loved the birds.  
Adam did not eat the birds.  
The birds were in the garden.  
Fish were in the garden.



Did Adam kill the fish?  
Beasts were in the garden.  
The beasts loved Adam and Eve.  
Why did the beasts love Adam?  
Adam did not kill the beasts.  
Adam was king in the garden.  
The beasts loved King Adam.



God made Adam king.

Adam did not kill the beasts.

Did Adam see the

Did Adam kill the



No. Adam loved the

Adam did not kill the fish.

Adam ate fruit and nuts.

---

loved	birds	woman	garden
fruit	nuts	home	did
eat	ate	house	trees
sing	sang	was	were
good	alone	first	king
apples	made	who	fish



## LESSON X

---

he  
of

life  
strong

In the garden were trees, birds, and  
beasts.

The birds sang in the trees.

The tree of life was in the garden.

God made the tree of life.

He made the tree for Adam and  
Eve.

Adam and Eve ate the fruit of the  
tree of life.

The fruit of the tree of life was  
good.

The fruit of the tree of life made  
Adam and Eve strong.

The fruit was good for Eve.

Adam and Eve ate the fruit of  
the tree of life in the gar-  
den.

Adam ate fruit; he did not eat  
fish.

Why did not Adam eat beasts?

Adam was king, and he loved  
the beasts.

Did the birds love Adam and  
Eve?

Yes, for Adam and Eve were  
good to the birds.

---

birds

beasts

strong

fruit

made

kill

king

sang

were

was

loved

fish

## LESSON XI

---

near		lived
met	taught	talked

Adam lived near the tree of life.

The tree was in the garden.

Adam ate the fruit of the tree of life.

Adam was strong, for he ate the  
fruit of the tree of life.

Birds sang near the tree of life.

God met Adam near the tree of life.

Adam talked with God.

Eve talked with God.

Adam and Eve talked with God near  
the tree of life.

God taught Adam and Eve.

LESSON XII

---



Who was the first man?

Did Adam live alone?

Who was the first woman?

Eve was the first —.

Eve — Adam.

God loved — and —.

Eve's home was in the —.

The tree of life was in the —.

Did Adam see the tree — —?

Who taught Adam?

Who was with Adam?

What were in the garden?

What sang in the garden?

What did Adam eat?

Did Adam eat fish?



Did Adam and Eve eat the beasts?

Why did the birds sing?

Who loved the birds?

Adam lived near the — of life.

Adam taught the birds.

Adam and — sang with the —.

The birds lived with — and —.

Adam was king of the —.

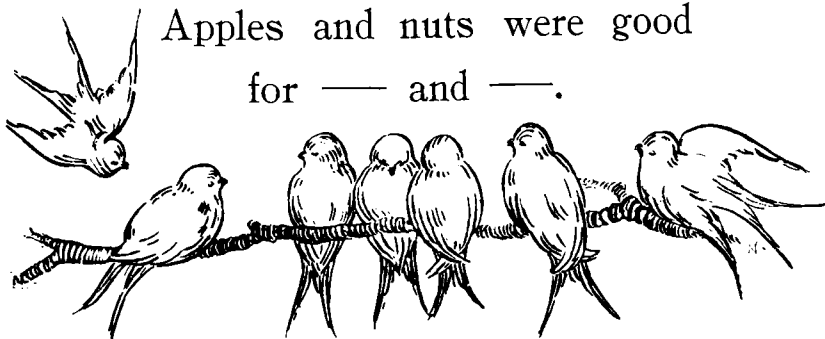
God made Adam — of the beasts.

Adam and — ate — and nuts.

Apples are —.

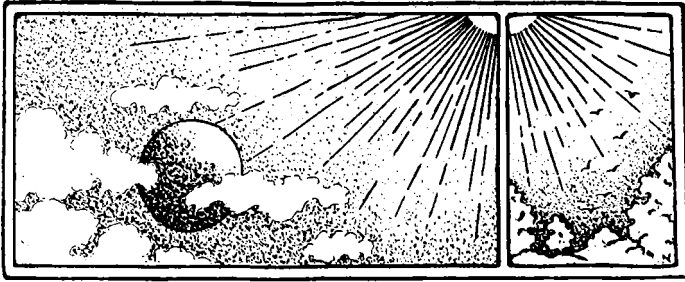
What are nuts?

Apples and nuts were good  
for — and —.



Adām	<i>ēat</i>	<i>who</i>
āpples	<i>āte</i>	<i>what</i>
bēasts	<i>are</i>	<i>whȳ</i>
birds	<i>sēe</i>	<i>bȳ</i>
Ēve	<i>sīng</i>	<i>for</i>
fish	<i>sāng</i>	<i>īn</i>
fruzt	<i>līved</i>	<i>ōf</i>
garden	<i>loved</i>	<i>nēar</i>
Gōd	<i>kīl</i>	<i>ānd</i>
hōme	<i>killed</i>	<i>thē</i>
house	<i>was</i>	<i>uō</i>
kīng	<i>were</i>	<i>nōt</i>
līfe	<i>talked</i>	<i>yēs</i>
mān	<i>taught</i>	<i>first</i>
nūts	<i>did</i>	<i>strong</i>
trēes	<i>wēnt</i>	<i>good</i>
woman	<i>māde</i>	<i>alōne</i>





## LESSON XIII

---

make	ōn	liġht
one	dāy	grōw

### LIGHT

What did God make on the first day?

The first day God made the light.

See the light!

One day God made the light.

He made the light on the first day.

Why did God make the light?

He made the light for man.

The light was good for man.

*Light makes trees grow.*

*Birds sing in the light of day.*



## LESSON XIV

---

above	two	earth
blūe	skȳ	sĕcond

### THE SKY

God saw the light.  
He made the light on the — day.  
The light was good.  
What did God make the second day?  
The second day God made the sky.  
The sky was above the earth.  
The sky was blue.  
I see the sky. See the blue sky!  
God made the sky blue.  
Adam and Eve loved the sky.  
What did God make in two days?  
What did he make the first day?

LESSON XV

---

water

covered

thrēe

lānd

seen

ūnder

at

third

**EARTH AND WATER.**

God made the earth.

God made the water.

At first water covered the  
earth.

The sky was above the water.

The land was under the water.

The land was seen the third day.

What did God make the third day?

Who made the light?

Who made the sky?

God made the light and the sky.

What did God make in three days?



Light was made the — day.

The sky was made the — day.

Land was seen the — day. .

Who made the water?

God worked the first three days.

---

love

called

above

who

sky

earth

worked

first

day

---

one

two

three

1

2

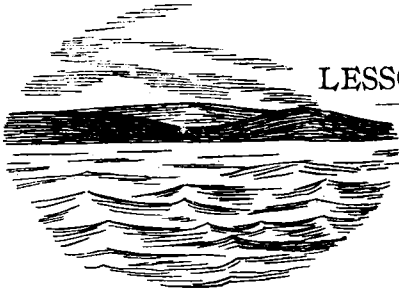
3

1 and 1 are 2

1 and 2 are 3

1 + 1 = 2

1 + 2 = 3



## LESSON XVI

there                    let  
thĕn            ĭt            grass  
bē                    said

### GRASS AND TREES

At first water covered the earth.

On the third day land was seen.

There was no grass on the earth.

God made grass grow.

God made trees grow on the earth.

Grass and trees covered the land.

God said it was good.

What was made the third day?

Trees and grass were made on  
the third day.

Was grass made on the second  
day?



No, grass was made on the — day.  
What did God make on the first  
day?

On the first day God made —.  
God said, “Let there be light.”  
“And there was light.”

Who said, “Let the grass grow?”  
God made the grass grow.

*I see sky and land.*

*I see the grass and trees.*

---

trees	land	fruit	water	apples
nuts	make	man	third	woman
beasts	made	birds	grow	fish

## LESSON XVII

---



f<sup>o</sup>urth  
s<sup>u</sup>n  
moon

stars  
is

sh<sup>i</sup>ne  
other  
n<sup>i</sup>ght

### THE SUN AND MOON

God made two lights.

What was one of the lights?

The sun was one light.

What was the other light?

The — was the other light.

God made the sun, moon, and stars.

The sun shines in the day.

The moon shines at night.

The stars shine at night.

Four stars are shining.



Sunlight makes the trees grow.

What is moonlight?

The moon shines on the grass at night.

God made the two lights on the fourth  
day.

On what day did he make the stars?

The sun was made on the fourth  
day.

The moon was made on the  
fourth day.

The stars were made on the  
fourth day.

---

sunshine

shine

shining

land

starlight

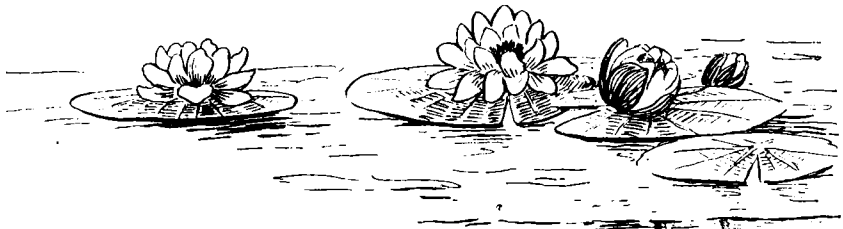
shines

covered

near

moonlight





LESSON XVIII

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swim	all	fifth
swām	to	thēm

**BIRDS AND FISH**

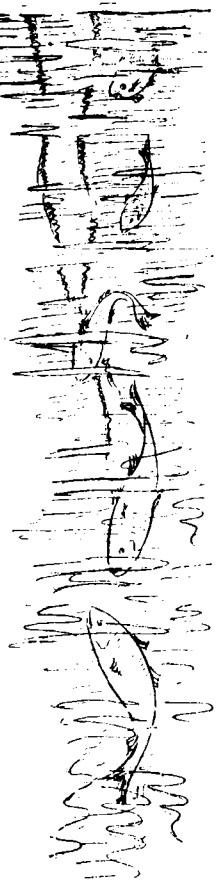
There were no fish in the water.  
There were no birds in the  
trees.

God made fish to swim in the  
water.

He made birds to sing in the  
trees.

Then the fish swam, and the  
birds sang.

God made fish and birds on  
the fifth day.



The fish swam in the water.  
The birds sang in the trees.  
God made and loved them all.  
God saw what he had made.  
“God saw that it was good.”

The first day God made the  
light.

The second day he made the  
sky.

The third day land was seen  
above the water.

The third day God made the  
grass and the trees.

The fourth day he made the sun,  
the moon, and the stars, to  
shine on the earth.

The fifth day he made the fish  
and the birds.

Were there five fish in the water?

What was made on the first  
day?

Who made the sun, the moon,  
and the stars?

On what day did God make  
the grass?

one  
two  
three

four  
five  
first

second  
third  
fourth

four  
4

five  
5

1 and 3 are 4

$1 + 3 = 4$

2 and 2 are 4

$2 + 2 = 4$

1 and 4 are 5

$1 + 4 = 5$

2 and 3 are 5

$2 + 3 = 5$

## LESSON XIX

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flying

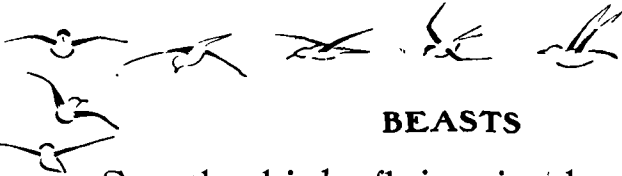
six

come

morning

sixth

name



### BEASTS

See the birds flying in the sky!

Come and see the birds in the trees.

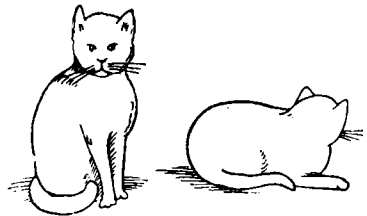
The morning of the sixth day the sun  
was shining, and the birds were  
singing.

There were no beasts on the earth.

Then God made the beasts of the earth.

On what day did God make all the  
beasts of the earth?

God made the beasts on  
the sixth day.



LESSON XX

---

they  
hēar  
cān

without

air  
plāyed  
do



**THE EARTH WITHOUT MAN**

The trees grew in the sunlight.

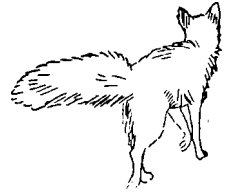
The fish swam in the water.

The birds were flying in the air.

I hear the birds singing.

They sang on the sixth morning.

The beasts of the earth played in the  
sunshine on the sixth morning.

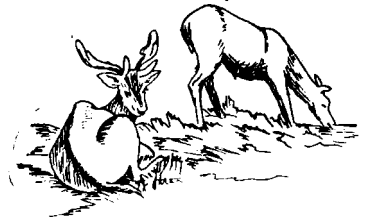
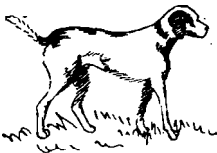


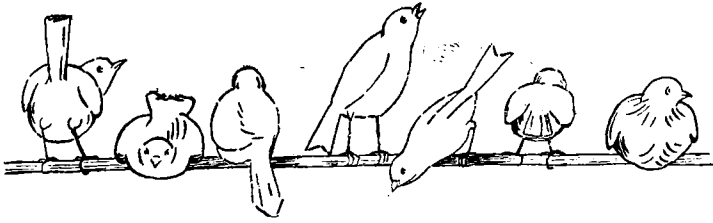
Can you name six beasts?

Do you see them?

The beasts were alone.

There was no man.





LESSON XXI

lēave  
ū̄s

knōw  
yōū

hīm  
word

**GOD MADE MAN**

Did God leave the animals alone?

No, God said, "Let us make man."

Then he made man.

God made man with his word.

Do you know the name of the first  
man?

God named the first man Adam.

He made Adam on the sixth day.

Adam saw the birds, the fishes, and  
the beasts of the earth.

The birds sang for Adam.

The beasts loved him.

Adam named them all.

Adam was made king of the beasts,  
and of the birds and fish..

Adam lived on the earth, and the beasts  
lived with him.

Adam lived in the garden.

Adam loved the beasts, and was good  
to them.

*I see him.*

*He sees us.*

*He eats fruit.*

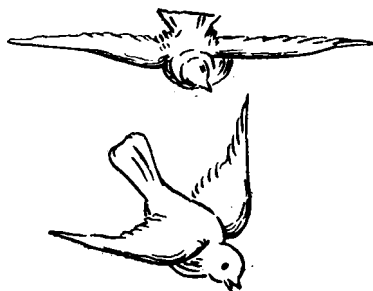
*I know him.*

*Beasts loved him.*

*You live with —.*

*You love —.*

*— lives with you.*



Eden  
slept

her  
that  
wife

called  
but

ADAM AND EVE IN EDEN

Adam lived in a garden.

The garden was called the garden of Eden.

God said that it is not good for man to live alone.

Adam slept, and God made a woman.

God called Adam to see the woman.

The woman was Adam's wife.

"Adam called his wife's name Eve."

Eve lived with Adam and loved him.

Eve talked with Adam.



Who was Adam?

Who was Eve?

Who named her?

Why did Adam call her Eve?

Did Eve love Adam?

Adam and Eve were made the  
sixth day.

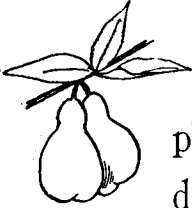
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be  
are  
is  
was  
were  
one  
first  
two  
second

make  
made  
see  
saw  
call  
called  
eat  
ate  
do

did  
sing  
sang  
love  
loved  
no  
not  
he  
him

LESSON XXIII



picked  
dressed  
worked

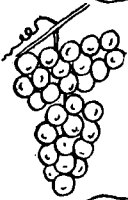
hānds  
m̄y  
shē



**WORK IN THE GARDEN**



Adam and Eve made a home in  
the garden of Eden.



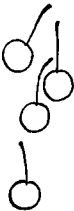
What did Adam do in Eden?  
With his hands he dressed the  
trees.



What did Eve do?



She picked fruit with her hands.  
For what did God make my hands?  
Do you work?



Adam and Eve worked in the  
garden.

Find these words in past lessons.

Write the words, and by each one place the page on which it is found.

talked

shining

flying

lived

swim

six

three

swam

sixth

third

five

played

four

fifth

picked

fourth

they

she

shine

them

worked

Drop "ed" from "talked," and what word do you have?

Drop "ed" from "worked," and what word do you have?

Add "th" to "four," and what word do you have?

Drop "ing" from "flying," and what word do you have?

Drop "ed" from "picked," then add "ing," and what word do you have?

darkness

which

grew

or

### WHAT GOD MADE

On the first day God said, "Let there be —."

"And there was —."

"God called the — day."

"The darkness he called —."

On what day did God make the sky?

What did God call the waters?

What grew on the earth the third day?

Which grew first, the trees or the grass?

On the third day the earth was covered with — and —.

“God saw that it was good.”

God made the sun to shine in the —.

He made the moon to shine at —.

He made the stars to shine at —.

God made the sun, the moon, and the  
stars, to shine on the — day.

On the fifth day God made the —  
in the water.

He made — to sing in the trees.

On what day did God make the cattle?

On what day did God say, “Let us  
make man”?

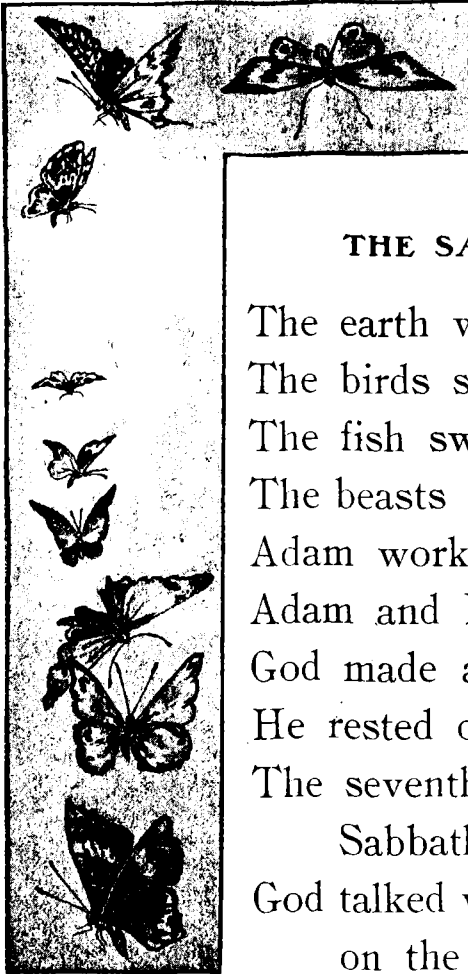
God made fruit grow on the trees.

Apple trees grew in Eden.

Nuts grew in the garden.

Man ate the nuts and fruit.

LESSON XXV



Säbbath      all  
säventh      häppÿ  
heard        rĕst .

**THE SABBATH**

The earth was all alive.  
The birds sang for man.  
The fish swam in the waters.  
The beasts played in the grass.  
Adam worked in the garden.  
Adam and Eve were happy.  
God made a rest day for man.  
He rested on the seventh day.  
The seventh day was called the  
Sabbath.  
God talked with Adam and Eve  
on the Sabbath.

“The Sabbath was made for man.”  
Adam and Eve sang with the birds  
on the Sabbath.

They talked of God.

They talked with the trees and with  
the beasts.

They heard the waters sing of God.

What do you do on the Sabbath?

The Sabbath is a happy day.

Did Adam work on the Sabbath?

No, Adam did not work on the  
Sabbath.

God taught Adam on the Sabbath.

God made the Sabbath for man.



Adam loved the Sabbath.

The Sabbath was a happy day  
in Eden.

---

“The Sabbath was made for man, and not man  
for the Sabbath.” Mark 2: 27.

First day	Second day	Third day	Fourth day
Sunday	Monday	Tuesday	Wednesday

Fifth day	Sixth day	Seventh day
Thursday	Friday	Saturday

---

six  
6

seven  
7

1 and 5 are 6

2 + 4 = 6

3 + 3 = 6

1 and 6 are 7

2 + 5 = 7

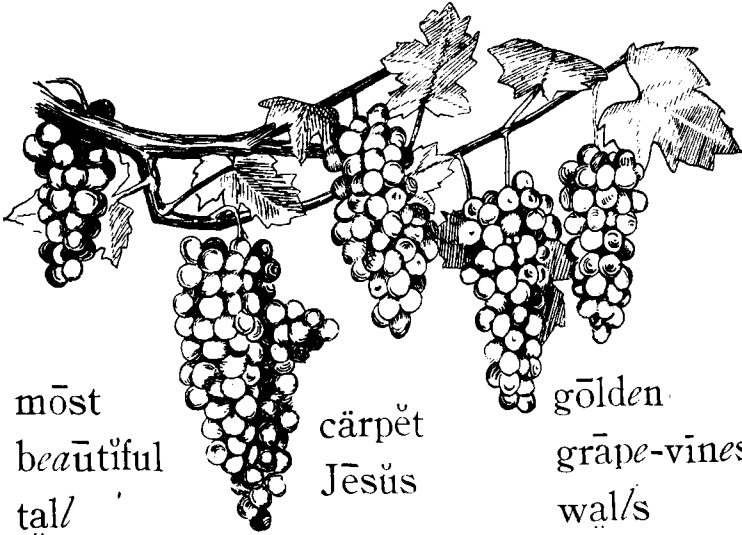
3 + 4 = 7



Use each of these words in a sentence:—

Adām	flȳing	life	said
alōne	fōurth	līved	shē
āpples	fīfth	līght	sēventh
above	fřom	māke	Sābbath
āir	fōr	mornīng	saw
all	fīsh	mȳ	sēcond
būt	frūt	nāme	sāy
birds	grass	nōt	two
bē	grōw	nīght	third
bȳ	grew	ōn	they
blūe	Gōd	or	thēm
bēasts	gārden	other	tōp
come	good	one	this
cān	hānd	plāyed	thāt
cāled	hīs	pīcked	there
covered	hē	rān	thēn
do	hōme	rēst	ūs
dīd	house	skȳ	ūnder
dřess	her	swīm	wāter
dāy	hīm	swām	worked
dārkness	hēar	sīxth	when
earth	knōw	strōng	whīch
ēat	kīng	shīne	without
Ēve	lēave	stārs	with
Ēden	lēt	sūn	yēs

LESSON XXVI



mōst  
beaūtīful  
tall

cārpēt  
Jēsūs

gōlden  
grāpe-vīnes  
wal/s

**THE EDEN HOME**

**I**

Of all homes on earth the garden of  
Eden was the most beautiful.  
God chose Eden for its beauty.  
The trees grew tall and strong.  
One tree was called the tree of life.  
Its fruit was golden.

## II

Grass was the carpet in Adam's  
home.

The blue sky was above his house.  
The trees and grape-vines made the  
walls.

These grape-vines grew tall and  
strong.

Adam dressed the vines.

## III

Adam ate of the fruit of the tree of  
life, and it made him strong.

Jesus was with Adam and Eve in  
Eden.

I want to live in Eden. Do you?  
Where is the garden of Eden now?

## LESSON XXVII

---

tōld		ǎn
whom	mīdst	ěněmǔ
līstenəd		obey

### AN ENEMY

#### I

Into the garden came an enemy.  
He came when Adam and Eve did  
not know it.  
He did not come to the tree of life,  
but he was in the garden.  
God told Adam of the enemy.  
He told Eve not to leave Adam.

#### II

But Eve did leave Adam.  
See her in the midst of the garden!  
The enemy was in a tree.

He talked with Eve. Eve listened.  
He told Eve to eat of the fruit of  
the tree.

But God had said that they must not  
eat of it.

### III

Whom did Eve obey?

She was alone, and she obeyed the  
enemy.

The enemy picked the fruit, and Eve  
ate it.

See her eat the fruit!

Where was Adam when Eve ate the  
fruit?

### IV

Who was the enemy?

Did this enemy love God?

Did he love Eve?

LESSON XXVIII

---

drōve	nāked	where
alsō	fōrbidden	want
wēpt	wēnt	müst

**ADAM ATE THE FRUIT**

I

Eve went to Adam with the fruit  
in her hands.

He saw Eve coming with the fruit  
in her hands. She talked with  
Adam.

Adam loved Eve, so he ate the  
fruit.

But God had said that they must  
not eat of the fruit.

II

Light had covered Adam and Eve.



The dress of Adam and Eve was  
made of light.

The light was God's light.

When Adam ate the forbidden fruit,  
the light did not shine.

Adam was then naked. Eve was  
naked also.

### III

What made Adam and Eve naked?

They ate of the forbidden fruit.

Then God called Adam.

Where was he?

What did Adam do?

Adam had not obeyed God, and he  
did not want to talk with God.

Do you love God?

Do you want to talk with God?

When do you talk with God?

#### IV

Then Adam was told not to eat of  
the fruit of the tree of life.

Adam and Eve had to leave Eden.

They had to leave their beautiful  
home, for they had not obeyed  
God.

God drove Adam and Eve from Eden.  
Adam and Eve wept, for they loved  
their garden home.

*Who ate forbidden fruit?*

*Adam ate forbidden fruit.*

*Who picked forbidden fruit?*

*Eve picked forbidden fruit.*

*Who listened to the enemy?*





## LESSON XXIX

---

dīe  
skīn

cōat  
cōld

### THE FIRST COAT

The man and woman ate of the forbidden fruit.

God had said that in the day they ate of that fruit they must die.

Adam did not know what it was to die.

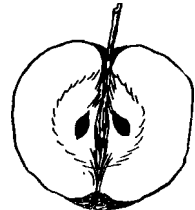
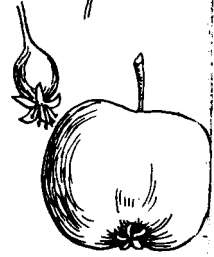
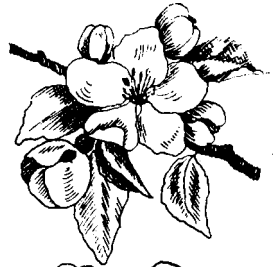
He ate, and the light did not cover him, and he was cold.

God made a coat for Adam.

When Adam obeyed God, his coat was of light; but when he did not obey, it was a coat of skin.

Children read the questions silently,  
and answer them aloud.

Where did God put Adam?  
What was Adam to do in the  
garden?  
Who talked with Adam and  
Eve in Eden?  
What enemy came to Eden?  
Who talked with the enemy?  
Who first ate forbidden fruit?  
Who gave the fruit to Adam?  
Why did Adam eat the fruit?  
Who first disobeyed God?



---

Eden was a — home.

— fruit grew on the tree of  
life.

The sky was —.

Eve picked — fruit.

Adam ate — fruit.

Adam was a — man.

Eve was a — woman.

---

How do you make “coming” from “come”?

What two words are there in “without”?

How do you make “darkness” from “dark”?

How do you change “swim” to make “swam”?

*light*

loved

*chāse*

grew

strong

*gōlden*

carpet

*beaūtiful*

forbidden

Jēsūs

fruit

*müst*

covered

*nākēd*

*called*

*talked*

*taught*

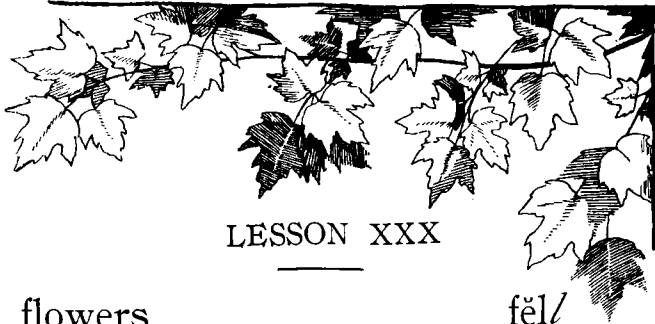
want

*lēave*

*hōme*

*listēned*


*ěněmŷ*



LESSON XXX

	flowers	died	fēl/
	fādēd		fēet


FALLING OF THE LEAVES

The grass was green in Eden. 


It made a beautiful carpet for  
the home of Adam and Eve.



Flowers grew with the grass.

They were beautiful also.

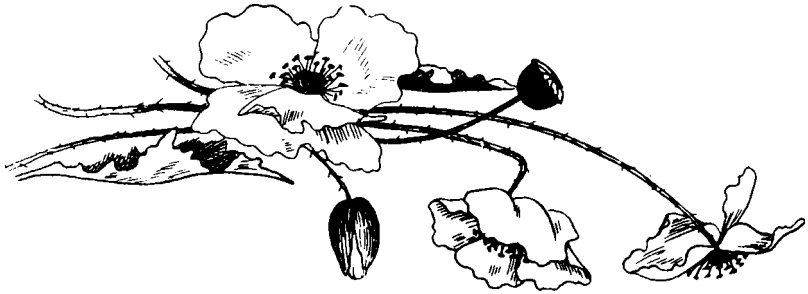
 When Adam and Eve did not obey  
God, the flowers faded and died.

The leaves of the trees fell at Adam's  
feet.

Adam wept when the leaves fell. 

 Do you see him as he picked up  
the leaves at his feet? 





LESSON XXXI

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āngĕls

hĕaven

would

will

bāby

belĕved



**JESUS GAVE HIMSELF**

I

Adam wept when the flowers  
and leaves died.



The angels wept in heaven.

They wept because man must die.

Now Adam and Eve had to leave  
Eden and the tree of life.

The angels loved Adam and Eve.

Jesus said he would make a way for  
man to live.

He would die for man.

## II

Angels wanted to die for Adam, but this would not do. Jesus must die.

Then he told the angels that he would live on the earth.

He would come to the earth as a baby, and grow to be a man.

Jesus gave his life because he loved Adam and Eve.

## III

The angels were told that Jesus would die for man.

They came to the earth and told Adam.

Adam believed what God had said. At first Adam wept, then he sang a song.

LESSON XXXII

rōse  
thorn

ēver

pricked  
like

**THE FIRST THORN**

This is a thorn. I picked a rose,  
and the thorn pricked my hand.

Did you ever see a rose without a  
thorn? I do not like thorns.

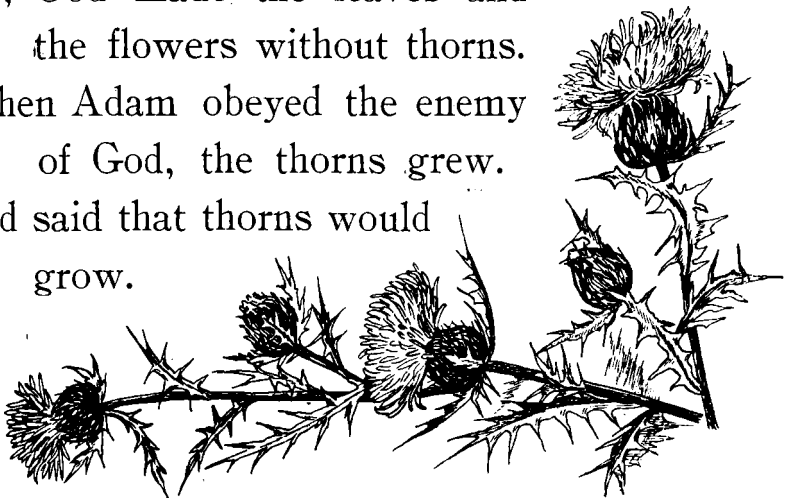
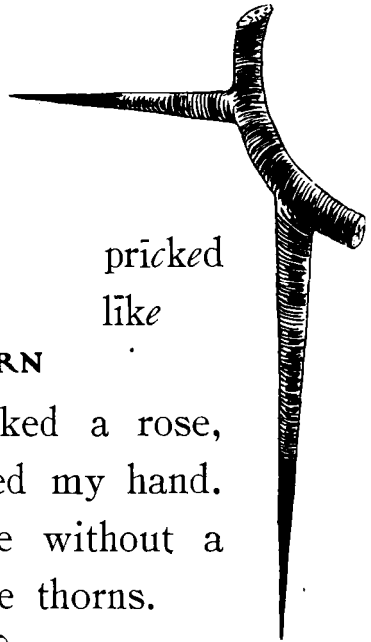
Did God make the thorn?

Were there thorns in Eden?

No, God made the leaves and  
the flowers without thorns.

When Adam obeyed the enemy  
of God, the thorns grew.

God said that thorns would  
grow.



Find sentences in the preceding lessons which answer the following questions :—

1. Where did Adam and Eve make a home?
2. What was the carpet in Adam's home?
3. What did Adam do with the vines in the garden?
4. Who came into the garden of Eden to see Adam and Eve?
5. Where was the enemy in the garden?
6. When Adam saw Eve with forbidden fruit in her hands, what did he do?
7. What was Adam's first dress?
8. Why did Adam and Eve lose their first coat?
9. Who made another coat for Adam?
10. What did Adam do when the leaves fell?
11. How did grape vines grow in Eden?
12. How did trees grow in Eden?
13. Who wants to live in Eden now?
14. When did the first thorns grow?
15. When angels told Adam that Jesus would come to the earth, what did Adam do?
16. Why did Jesus give his life?



Find the word "leaves" 3 times.

Find the word "grass" 5 times.

Find the word "garden" 10 times.

Find the word "sun" 3 times.

Find the word "fruit" 4 times.

Find the word "angels" 5 times.

Find the words "Jesus," "heaven," "flowers," "homes,"  
"Sabbath."

---

Tell something true about each of these words:—

grape vines

golden fruit

blue sky

green grass

tall trees

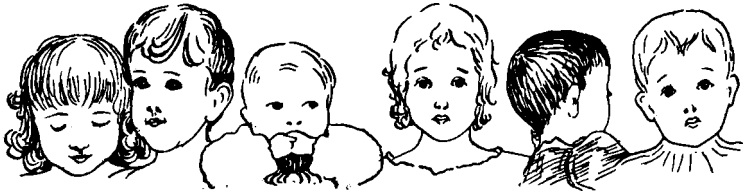
forbidden fruit

Adam's enemy

a coat of light

the first coat





LESSON XXXIII

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Cāin  
Abēl  
fārm

about  
ānimals

bābies  
another  
gāve

**THE FIRST BABIES**

Who knows the name of the first  
baby?

Was Adam ever a baby?

No, God made Adam a man, and  
Eve a woman.

God gave Eve a baby.

Eve called the baby —.

Eve loved her baby, and taught him  
of God.

Let us see the home where  
Adam and Eve lived.



The animals played about this home.  
Fruit trees grew there.

Adam picked fruit and nuts.

Cain grew, and God gave Eve another  
baby.

Eve called the second baby Abel.

The first two babies were Cain and  
Abel.

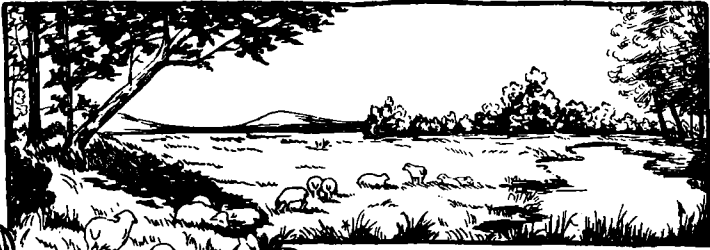


Who was Cain?

Was there another baby?

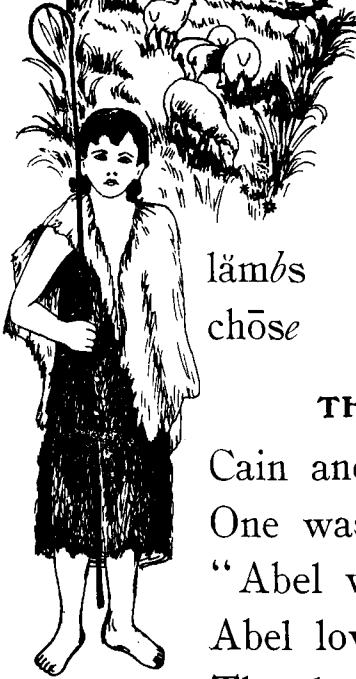
With whom did the babies live?

Did Adam and Eve love them?



## LESSON XXXIV

---



lāmbś  
chōse

shēep  
gēntle  
hīl/s

fēeder  
shēp/herd  
wēār

### THE SHEPHERD BOY

Cain and Abel grew.

One was a farmer.

“Abel was a feeder of sheep.”

Abel loved the sheep and lambs.

The lambs were gentle. They  
played on the grass.

Abel called them all by name.

In the day he was with them, and at  
night he did not leave them.

This made Abel gentle.



While he fed the sheep, he talked  
with God.

He chose the grass-covered hills for  
his sheep and lambs.



The lambs made him think of Jesus.  
Jesus is the Lamb of God.

A feeder of sheep is called a  
shepherd.



Abel was the first shepherd.

Was Cain a shepherd?

Jesus said, "I am the Good Shepherd."

"The Good Shepherd giveth his life  
for the sheep."

Do you know the name of other  
shepherds?

What do you wear that  
comes from a sheep?



LESSON XXXV

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gāte  
öffering  
bëtter

think  
hıs  
small

wēep  
ängry.  
brothers

CAIN

I

At first Cain was a farmer.  
Fruit trees grew on his farm,  
and he ate the fruits and  
nuts.

Abel was a shepherd.

The two brothers came on the Sab-  
bath to the gate of the garden  
of Eden.

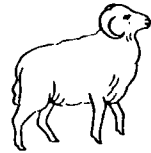
## II

Do you know why they came?  
Each came with an offering to God.  
Cain came with his fruits, his apples,  
and his grapes; but Abel came  
with a lamb.

Cain was thinking of Cain and his  
fruits, but Abel was thinking of  
Jesus.

## III

Which offering was the better, do  
you think?  
God said that Abel's offering  
was good.



Then Cain was angry.  
What did he do to his brother?  
Cain — his brother.  
What did Adam and Eve do when  
Cain killed Abel?

#### IV

Can you see Adam and Eve weeping  
because Cain killed his brother?  
The flowers and leaves had died,  
and now a man died.

The first man who died was —.  
He died because his brother killed  
him.

Angels wept when Cain killed Abel.  
Jesus said to Cain, "Where is Abel,  
thy brother?"

Cain said, "Am I my brother's keep-  
er?"

Was Cain his brother's keeper?

The first baby's name was —.  
— was the angry brother.  
— gave the better offering.  
Adam and Eve wept for Abel



LESSON XXXVI

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kěpt

worshiped

Ēnoch

kēep

son

hęärt

cĭy

**A BROKEN SABBATH**

**I**

“The Sabbath was made for man.”

Adam kept the first Sabbath in  
Eden.

Cain was taught to keep the Sabbath.  
Cain and Abel came to the gate of  
the garden on the Sabbath.

They came with an offering.

Abel believed God, but Cain did not.  
Cain did not keep the Sabbath in his  
heart.

Then he killed his brother.

## II

Cain would not live near Eden.  
His heart was not happy, and he did  
not love God.

Cain had a son. His name was  
Enoch.

## III

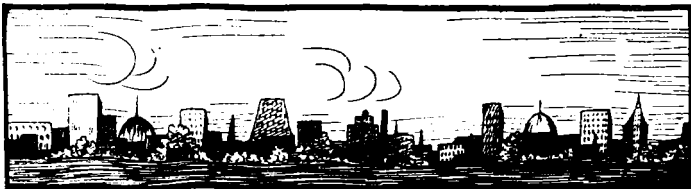
Cain made a city, and called it by  
the name of his son, Enoch.

Men in the city of Enoch did not  
keep the Sabbath.

The Sabbath was made for man to  
keep.

*I keep the Sabbath.*

*Adam kept the Sabbath.*



## LESSON XXXVII

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### I

The first coat was made for —.

That first coat was made of —.

— was the first baby.

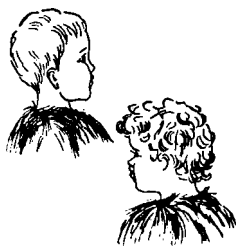
Eve had — babies.

— was a farmer.

— was a shepherd.

What is a shepherd?

Who was the first shepherd?



### II

Who is the Lamb of God?

Who said, "Behold the Lamb of  
God"?

There is no rose without a —.

When did the first thorns grow?

There will be no thorns in —.

III

Jesus — for man.

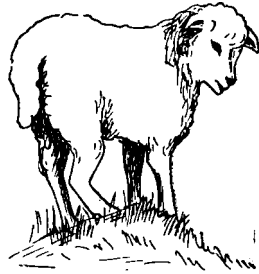
Jesus is our —.

We are — lambs.

He loves —.

The shepherd is — with his lambs.

The lambs — the shepherd.



IV

—grapes grew in Eden.

Beautiful — were there.

The — sky was above Adam's  
home.

The — shone at night.

The — also shone at night.

— grass grew in Eden.

The — grass made a — for Eve's  
house.

v

Fish —.

— wept.

Vines —.

Angels —.

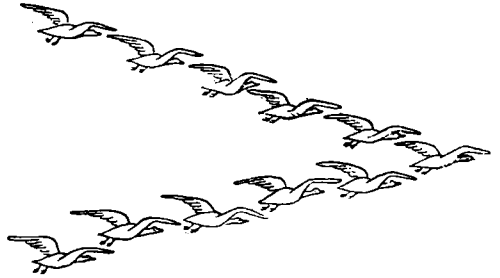
Jesus —.

The woman —.

The Sabbath was — — —.

— slept. — killed —.

— sang. — fade.



vi

Green —.

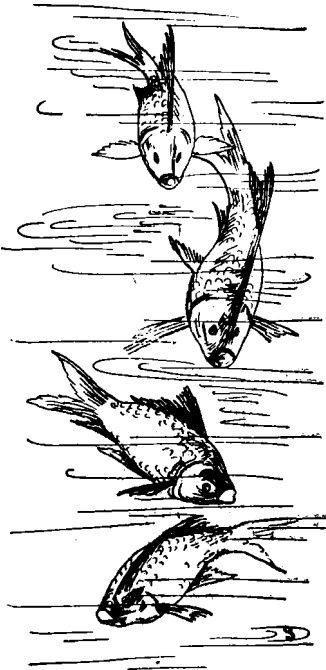
Golden —.

Flying —.

Fading —.

Forbidden —.

Beautiful —.



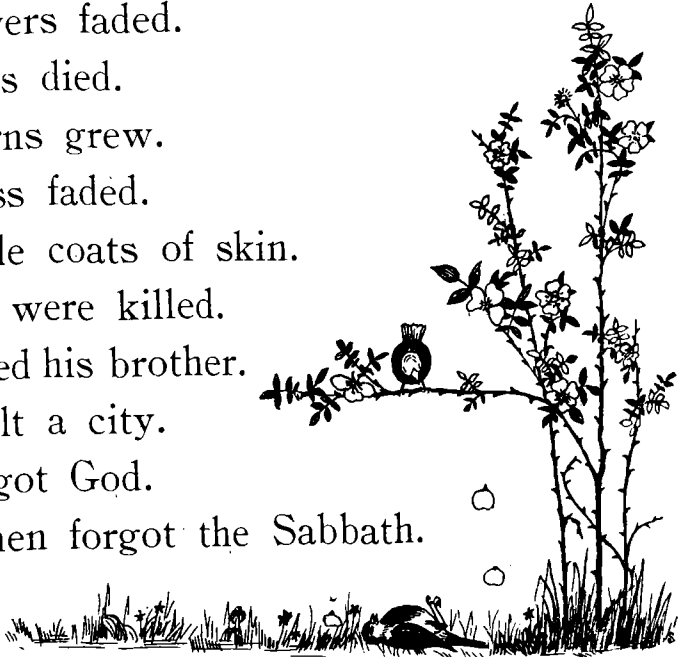
LESSON XXXVIII

---

forgöt	sinned	thēse
mēn	wē	things
	dew	

WHEN ADAM SINNED

Adam left Eden.  
The leaves fell.  
The flowers faded.  
The birds died.  
The thorns grew.  
The grass faded.  
God made coats of skin.  
Animals were killed.  
Cain killed his brother.  
Cain built a city.  
Men forgot God.  
These men forgot the Sabbath.



Name other things that came when  
Adam sinned.

**Keep and Kept**

We keep the Sabbath.  
The Sabbath was kept by —  
— —.

**See, Saw, and Seen**

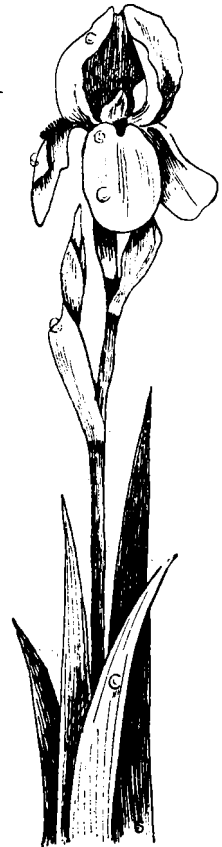
I see the dew now.  
I saw the dew this morning.  
The dew was seen.

**Shine and Shines**

The sun shines now.  
The stars shine.

**Eat and Ate**

We eat apples.  
Adam ate forbidden fruit.



A	E	heärt	small
än	ěněmǔ	häd	shēep
alsō	ěver	K	shēpherd
āngěls	Ēnoch	kēep	T
Ābel	F	kěpt	thinkīng
another	förbidden	L	things
ängřǔ	flowers	līsten	tal/
B	fādéd	lāmb	töld
beautīful	fēet	M	thörn
begän	fěll	mōst	W
belzēve	fārmer	mīdst	worked
bābǔ	fēeder	müst	whēn
bětter	förgöt	O	wal/s
behöld	flǔyīng	obey	whom
brothers	G	öfferīngs	where
C	grāpe-vīne	one	want
Cāzn	gāve	P	wē
chōse	gěntle	prīcked	will
cārpět	gātē	pīcked	wīves
cōat	grew	R	would
D	H	rōse	without
dīed	hēaven	S	weep
did	hīl/s	skīn	worship

How many letters not given on this page do the children know? Give words for each.





LESSON XXXIX

---

sĕt	brĕāk	come	sĕnt
wĕst	ĕach	does	spärkle
bĭ	drōps	jüst	awōke

THE DEW

I

Night came on the earth.

The sun set in the west.

The moon rose, and one by one the  
stars came out.

The flowers slept, and the birds did  
not sing.

Men slept also.

What do you think then came to the  
earth?

## II

Morning came. The sun was in the  
sky.

Birds sang, and flowers awoke.

What did Adam see on the grass?

Just what you see in the morning.

Each leaf was covered with dew.

## III

No rain fell when Adam lived.

God sent the dew to water the earth.

Dew comes when the sun sets.

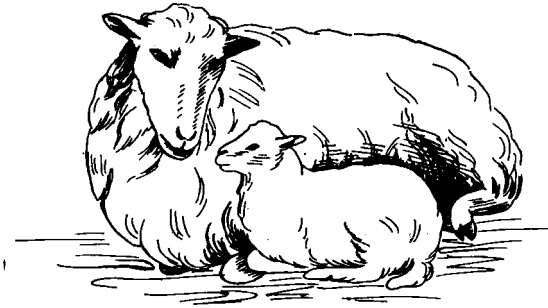
The dew is gentle. You can not  
hear it come.

Where does the dew go in the morn-  
ing?

Teacher read to pupils.

“What can lambkins do  
All the keen night through?  
Nestle by their woolly mother,  
The careful ewe.

“What can nestlings do  
In the nightly dew?  
Sleep beneath their mother’s wing  
Till day breaks anew.”



---

“Do you know what the dewdrops say,  
As they sparkle at break of day?  
It is love, love, love,  
Our God is a God of love.”

[Sing]

“Happy hearts and happy faces,  
Happy play in grassy places—  
That was how, in ancient ages,  
Children grew to kings and sages.”

---

“I love the sun, I love the stars,  
I love the rolling sea,  
And best of all I love the ones  
Who love and care for me.”

---

### **The Swallow's Nest**

---

Explain how the swallow builds its nest.

“Day after day her nest she moulded,  
Building with magic, love, and mud,  
A gray cup made by a thousand journeys,  
And the tiny beak was trowel and hod.”

—*Edwin Arnold.*

LESSON XL

---

sūnbēam	rēd	colors
rāinbōw	tīl/	brīght
sōap-būbble	grēen	purple

**THE SUNBEAM**

Do you love the sunshine?

Adam and Eve loved it.

The sunshine came into their house.

It was the sun that made the grass  
green.

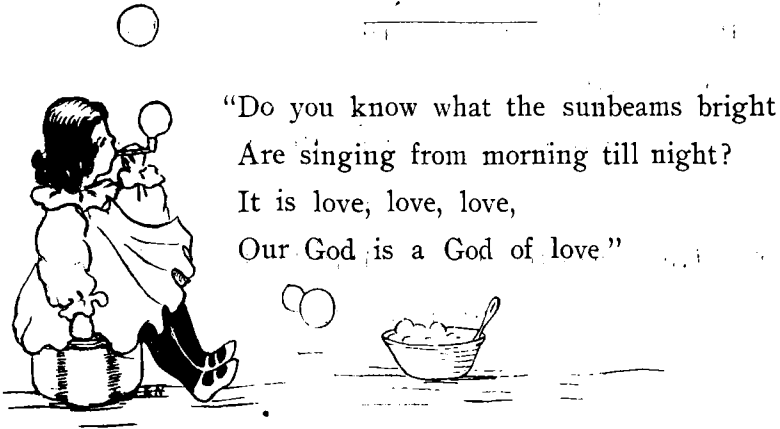
It made the grapes purple and the  
rose red.

The fruit on the tree of life was like  
gold.

Are the green, the purple, and the  
gold in the sunshine?

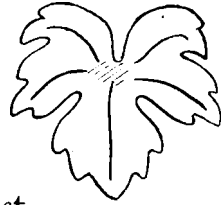
You may see them in the rainbow.  
Make a soap-bubble in the sun, and  
you will see the colors in God's  
light.

- 
- Make a soap-bubble.
- Hold it up to the light.
- What colors do you see?
- What makes the colors?
- Who made the sunbeam?



“Do you know what the sunbeams bright  
Are singing from morning till night?  
It is love, love, love,  
Our God is a God of love.”

LESSON XLI



pīctūre  
jūice  
drink

lēaf  
ständ

swēet  
ōld  
drank

**GRAPES**  
I

Grapes grow on a vine.  
I picked this leaf from a vine.  
Where do grape-vines grow?  
Did they grow in Edén?  
What did Adam do with the  
vines?  
Were his grape-vines like ours?  
Make a picture of Adam's vines.  
Now make a picture of our vines.  
At first the vine grew tall and  
strong. Now it can not  
stand alone.



## II

Grapes are good to eat.  
The juice is good to drink.  
The sunshine makes the juice sweet.  
Grape juice makes us strong.  
The sun makes the grape purple.  
It makes the leaves green.

## III

Jesus drank grape juice.  
Do you know when he drank it?  
Adam ate grapes, and Eve did also.  
Do you like grapes?  
Did you ever see the flower of the  
grape?  
Adam talked with the grape-vine.

“Do you know what the grape-vines strong  
Are singing the whole day long?  
It is love, love, love,  
Our God is a God of love.”





To be memorized by the children.



### What Does Little Birdie Say?

---

What does little birdie say,  
In her nest at peep of day?  
“Let me fly,” says little birdie,  
“Mother, let me fly away.”

“Birdie, rest a little longer,  
Till the little wings are stronger.”  
So she rests a little longer,  
Then she flies away.”

—*Alfred Tennyson.*

rāzn	lēaf	dewdrops
earth	grass	sūnshīne
wāter	flowers	rāznbōw
dew	purple	sōap-būbble
gōld	grēen	sunbeam
singing	brīght	grāpe-vīnes
drīnk	drānk	colors

Copy words of four letters.

Copy words made of two words.

Copy all the words in which you find the letter "g."

Copy all the words in which you find the letter "i."

---

Find the answers to these questions:—

What made the grass green in Eden?

Were Adam's grape-vines like ours?

What makes the grapes purple?

What makes the grape juice sweet?

When does dew come on the earth?

LESSON XLII

---

swing <u>ing</u>	b <u>est</u>	r <u>ob</u> in
s <u>on</u> gs	man <u>y</u>	c <u>ar</u> ried
choos <u>e</u> s	s <u>ay</u>	f <u>ee</u> ds
food	onc <u>e</u>	n <u>est</u>

**THE BIRDS**

Swinging in the tree,  
This is what I see.

---



Adam and Eve slept under  
the trees.



“ When morning came, the birds sang  
to them.

Which birds do you like best?

How many bird songs do you know?

God made the birds to sing for man.

In the morning what do they say?

The robin says, “Good morning.”

Did Adam ever kill a bird?

When Jesus was on earth, men killed  
birds; but Jesus did not.

What do the birds do for Jesus?

Once they carried food to a man.

Who was he?

*Who feeds the birds?*

*Who chooses the tree for the  
bird's nest?*

*God cares for the birds.*

LESSON XLIII

---

c<sup>l</sup>ear

s<sup>a</sup>t

b<sup>a</sup>nk

p<sup>u</sup>re

st<sup>o</sup>nes

cool



THE RIVER

Eden had a river.

Its water was clear and pure.

Do you know the name of this river?

God placed it in Eden to water the  
garden.

The trees drank of the water of the  
river.

Adam sat by the river, and God met  
him there.

Grass grew by the river, and trees  
were on the banks.

Adam and Eve sat on the banks of  
the river under the trees.

What do you see in this river?

There are beautiful stones in the  
water.

There may be gold in the river.

See the sun shining on the clear,  
cool water!

Adam saw it, and said, "How beau-  
tiful!"

LESSON XLIV

---

lĭttle	smĭle	gĕntlĭ
ā̄m	hĕre	down
mĭ	stōry	ūntil

A DROP OF WATER

I

In the river I was living.

With others I played on the stones  
of gold.

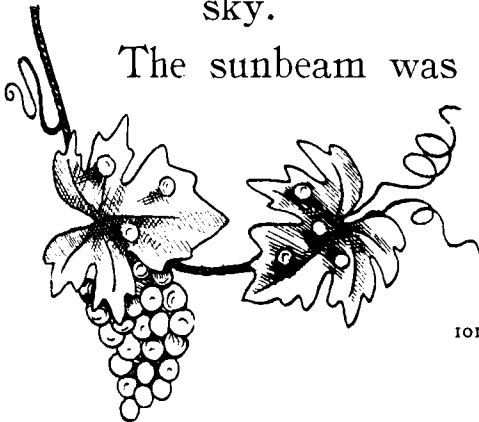
One day the sun called me, "Come  
here, little one."

I went with the sunbeam up into the  
sky.

The sunbeam was God's smile.

I went because  
God called.

He called me in  
love.



## II

When the sun set in the west, I  
came gently down to earth.

I came to a leaf of a grape-vine.

The leaf drank me in, and I went on  
to a grape.

There I lived until the grape was  
purple.

What do you think I am?

*In the river I was a drop of  
water*

*On the leaf I was a dew-drop.*

*In the grape I was the juice*

*This is my story.*

---

### Study.

Copy ten words in which you find the letter "i."



LESSON XLV

---

warm  
mũch  
lärger  
āprons  
sewed  
toġether ]



**THE FIG TREE**

I

I am a tree, tall and strong.  
I live where the sun shines warmly.  
Once I lived in Eden.

In Eden my leaves grew much larger.  
There was then much life in my  
leaves. My leaves did not die  
in Eden. Now my leaves die.

II

Men eat my fruit.  
God told Adam to eat my fruit.  
When Adam ate the forbidden fruit,  
the light went from him.  
He saw that he was naked, and he  
came to me.  
He and Eve sewed my leaves to-  
gether, and made aprons.  
Do you know what tree I am?  
Where do I grow?  
Did you ever see  
my flowers?  
Where are they?



## LESSON XLVI

---

wīnd  
glōry

sūch  
těl/s

pāint  
whīpered

### THE PICTURE GOD PAINTED

#### I

Once a beautiful picture was made.

It took six days to make it.

There was grass in the picture,  
green, oh, so green! and it  
grew.

There were trees in the picture, and  
the leaves whispered in the wind.

There were flowers, and they were  
growing.

There were birds in the trees, and  
they were singing.

Beasts played on the soft grass, and  
fish swam in the clear waters.

## II

These were on the earth, and above  
the earth was the sky.

It was blue, oh, so blue!

The sun set, and the stars came out  
one by one.

The moon shone clear and bright.

## III

On the earth was a garden, and in  
the garden a river.

By the river was a man. He lived.  
With him was a woman.

Angels came to them; their feet rested  
on the earth, and they talked with  
the man.

#### IV

Who made this picture?  
Can you see it now?  
Who saw God making it?  
How did the angels feel as God made  
it?  
What is the picture?  
Can man paint such a picture?  
Why not?  
This picture tells of the glory of  
God.

#### V

Does God make pictures for us  
'now?  
Do you see them all about  
you?  
Why does God make such  
beautiful things for us?  
It is because he loves us.

LESSON XLVII

---

quēer

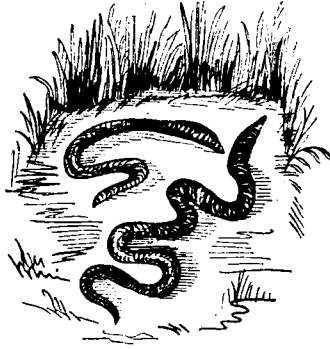
sōft

bōdŷ

ēyes

mouth

craꝝl



wāy

lōng

short

worm

quiēt

plowed

THE GARDENER

I

Just a worm! That is all.

But do you know what this worm can  
do?

God made it to work.

It has a queer, soft body.

It can make its body long or short.

It lives in the earth, and is called an  
earth-worm.

## II

What was the work God gave to this worm?

Adam listened, but the earth-worm is a quiet worker.

He looked, and this is what he saw. There was a worm. It had no feet, and it had no eyes.

It went into the earth.

It ate the earth, for it had a mouth. There were many of these worms; they lived near the trees.

They crawled in the earth, and that is one way the earth was plowed in Eden.

They worked for Adam.

Adam worked with the trees, and the earth-worms worked in the earth.



III

Adam watched the worms, and then named them.

He called them gardeners.

He saw them take dew, and so called them dew-worms also.

The dew-worms plowed, and the dew watered the garden.

IV

Men fish with earth-worms.

Do you think Adam fished?

Do you think he killed earth-worms with which to fish?

God made the earth-worm to live and work in the earth

It is a living plow.



LESSON XLVIII

---

wīnter  
hēlps  
dēep



mōle  
ground  
rāin

I

Where does the earth-worm live?  
What did it do in Eden?  
What does it do in your garden?  
When can you best find it?  
What does it like?  
Where is the earth-worm in winter?  
How many eyes has it?  
How does it crawl?  
How does it plow the garden?  
What helps the earth-worm plow?

---

NOTE.—Let one child read a question, and another find and read the answer from the next page.

Was the earth-worm made to fish with?

II

The earth-worm likes dew and rain.

It was not made to fish with. It plows the garden by eating the earth, and by crawling in the earth.

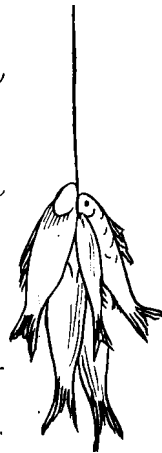
It lives deep in the earth in winter.

I can find the earth-worm when it rains.

The earth-worm has no eyes.

It crawls without feet.

The mole helps the earth-worm plow the garden.



The earth-worm lives in the  
ground.

It plowed in Eden.

It plows in my garden.

Did Adam fish with earth-  
worms?

No, Adam did not fish.

Men first fished when they  
first ate animals.

---

Animals are useful.

God made them to live.

They work for us, and we should  
be kind to them.

They may be small, but they  
all have work to do.

God loves them all.

LESSON XLIX

---

hänging

limb

**SOME THINGS ADAM SAW**

A — woman whose name was —.

Golden — on the tree of life.

A — vine with — grapes.

— grass growing on the —.

— birds singing in the —.

— birds flying in the —.

— leaves on the trees.

A bird's — hanging from a limb.

Bright — shine.

— angels from heaven.

Dew on the —.

The tree of life in the —.



Answer these questions with complete sentences  
One child may ask the question, and another may  
answer.

1. What did Adam see that was purple?
2. What did he see that was clear?
3. What did he see that was blue?
4. What did he see in the water?
5. What did he see in the trees?
6. What was Eve's carpet?
7. What grew with the grass?
8. What sparkled in Eden?
9. What animal is gentle?
10. What man was angry?
11. Of what did Eve make aprons?
12. Who made skin coats?
13. What helped Adam till the ground?
14. What lived in the water?

ām	fłōwş	ōld	stōry
āpronş	greātly	onçe	sewed
bȳ	gārdēnēr	piētūre	sūch
brēāk	hēard	pūre	stānds
bānk	hēlp	plāyed	sōft
brēathes	jūst	plowed	short
bōdy	jūiçe	quēer	tāke
eolor	kīnd	quīēt	tal
eārrīed	lēaf	rāznbōw	tīl
chōōşe	līm	sēt	togethēr
elēar	līvīng	spārkle	tēlş
erāwl	līttle	sēt	thāt
dew	lārgēr	sūnbēam	ūseful
drew	lōok	sōap-būbble	wēst
drānk	lōng	swēet	wāke
drōp	līkes	sō	wēt
dēep	mōon	swīngīng	wīnd
eȳes	mūch	stōnes	wārm
fřom	mōle	sāt	would
find	out	smīle	wīntēr

### Study

From the list above—

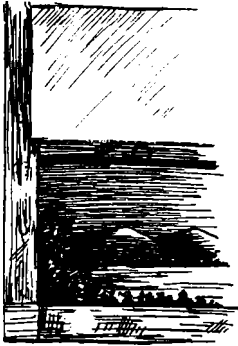
Copy 5 words of 5 letters each spelled with an “i.”

Copy 5 words of 5 letters each spelled with an “o.”

Count all the words having an “o.”

How many words have 2 “o’s”?

How many more have 1 “o” than 2 “o’s”?



To be memorized by the children.

### The Child's Prayer

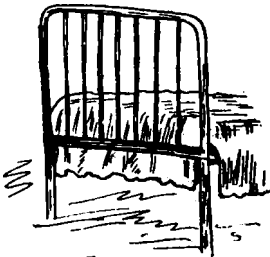
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As the twilight shadows  
O'er the mountain creep,  
Happy little children  
Lay them down to sleep.



Tired hands are folded  
For the evening prayer,  
Sweet, confiding voices  
Ask the Father's care.

'Tis the dear petition  
Old as English speech,  
Which adoring mothers  
To their children teach.



Hear them say: "I pray Thee,  
Lord, my soul to keep!"  
Thus the little children,  
Trusting, go to sleep.

LESSON L

---

fäther

mother

bē

Enōs

relātion

Sēth

tēnt

I

ADAM'S THIRD SON

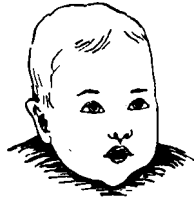
Cain killed Abel.

Then Cain went from home.

Adam and Eve were alone.

Then God gave Eve a third

son.



This little boy was named Seth.

II

Seth was a good boy; and his father  
taught him day by day.

Adam told Seth the story of Cain  
and Abel.

He told him of the Eden home.



On the Sabbath, Seth went with his father and mother to the gate of the garden to meet God.

He loved God, and liked to hear his mother tell of Jesus.

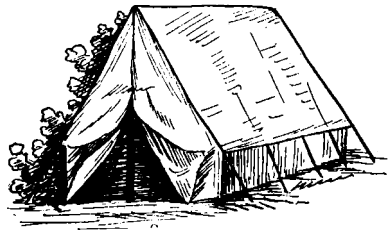
Angels kept the tree of life, and man could not eat of its fruit.

### III

Seth grew to be a man.

He lived in a tent, and

kept sheep.



He had a son whose name was Enos.

Seth told his son the stories Adam had taught him.

What relation was Enos to Adam?

Did Adam see Enos?



## LESSON LI

---

gō  
prēacher  
whose

visions      kind  
walked      öften  
country      together  
knew      most

### ENOCH

#### I

There was a man whose  
name was Enoch.

Seth knew Enoch. Adam  
knew him also.

Enoch and Seth and Adam  
often talked together.

What do you think Adam  
told Enoch?

Did they talk of Eden?

## II.

Enoch had a little boy. His name  
was —.

God gives men sons to teach fathers  
to love Jesus.

What kind of sons can do the most  
for God?

“Enoch walked with God.”

## III

God talked with Enoch and gave  
him visions.

Do you know what Enoch saw in  
vision?

He saw Jesus coming to the earth  
with his angels.

Enoch was a preacher.

He told men what God told him.

Do you think men believed?

#### IV

Enoch loved to go out alone with  
God.

He would go into the country to be  
alone.

He saw angels, and talked with them.

*"Enoch walked with God."*

*To walk with God is to love  
and obey him.*

*Do you love him?*

*Do you talk with him?*

*What do you say you are do-  
ing when you talk with  
God?*

---

#### **Study**

Copy 10 words of 6 letters or more.

How many words can you find having 5 letters?

LESSON LII

---

tāken	tōok	fāith
truth	thēe	trānslātēd

**ENOCH TRANSLATED**

I

Angels came for Enoch one day.

They took him to heaven.

Do you know of any other man that  
angels took to heaven?

Did Seth see Enoch go to heaven?

Was Adam living when the angels  
came for Enoch?

Will angels take us to heaven?

Enoch was the first man that did  
not die.

Why did not Enoch die?

II

Enoch loved God, and obeyed him.

Enoch taught the truth.

He loved his son, and taught him of  
God.

Did Enoch keep the Sabbath?

Did Enoch eat animals?

“Enoch walked with God, and he  
was not; for God took him.”

What did God say of Enoch?

He said, “By faith Enoch was trans-  
lated.”

He said that Enoch pleased him.

Do you want God to say that of you?

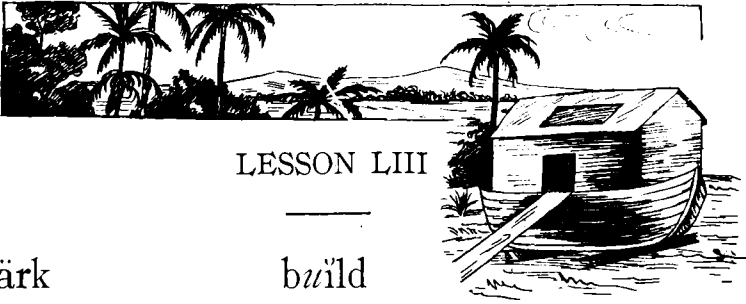
Can he say it of you now?

---

“O let me walk with thee, my God,  
As Enoch walked in days of old.”

[Sing].

Close your book and tell the story of Enoch.



LESSON LIII

ärk	buïld	
läughed	float	bōat
wicked	care	Nōah
ūsed	buȳ	ăfter
wood	money	stīl/

**BUILDING THE ARK**

**I**

Not long after Adam died, there lived  
a man whose name was Noah.

Noah was a good man, and talked  
with God.

But most of the people on the earth  
were wicked.

Noah saw the garden of Eden.

Angels visited him. They told him  
it would rain, and that water  
would cover the earth.

## II

God said to Noah, "Make thee an ark."

No one had seen an ark.

Noah had never seen one.

God told Noah how to build the ark.

Of what did he build it?

He used all his money in building it.

Where did he get the wood to build the ark?

## III

Who helped Noah build the ark?

Noah had — sons.

Day by day they worked.

Men laughed at Noah as he worked.

Did he care, do you think?

When men laughed, Noah still heard God say, "Make thee an ark."



#### IV

Noah and his sons talked with God  
about the ark.

It was — stories high.

How much longer than this house  
was the ark?

It was like a large boat.

Men did not believe it would float.

#### V

How long did it take Noah to make  
the ark?

Do men now live as long as it took  
Noah to make the ark?

What else did Noah do?

While making the ark, he taught the  
people.

What did he tell the people?

Just what God had told him.

## Questions from the Bible

---

How did the trees grow in the days of Noah?

How long did it take to build the ark?

How old was Noah when the ark was built?

How old was he when he began to build it?

How old was Shem when the ark was built?

How long did Noah work on the ark before Shem was born?

What was the name of the oldest son of Noah?

Where was Enoch when the ark was all built?

What do we call a man who builds  
a house?

What was Noah?

Do you know of any other man who  
was a carpenter?

Jesus learned to be a carpenter by  
working with his father; how did  
Shem learn to be one?

Some men who lived in the days of  
Noah were very tall.

What are very tall men called?

---

### Study

Close your book and tell the story of the building of the ark.

Copy the ten longest words in the lesson.

Tell something true about each of these:—

NOAH

ENOCH

THE ARK

ENOCH'S SONS

LESSON LIV

---

enough            pēople            lēd  
wondered        clēan            gāthered



THE ANIMALS COMING

I

God loved the animals.  
He told Noah to make the ark  
large enough for them also.  
Then he sent angels to gather  
them together.

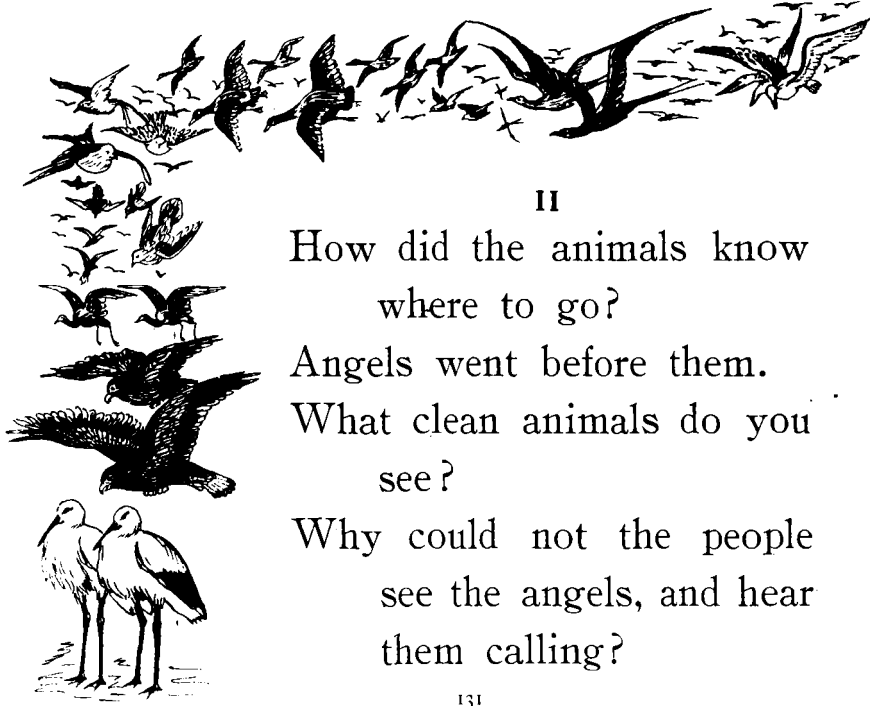


The angels called to the birds, and  
they came flying.

How many clean birds? — —  
robins? — — doves?

All these came to the ark.

People wondered why they came.



## II

How did the animals know  
where to go?

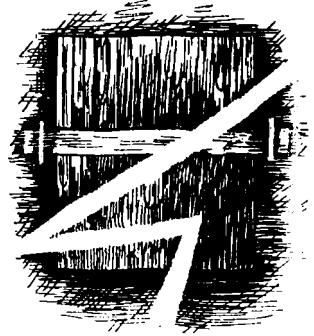
Angels went before them.

What clean animals do you  
see?

Why could not the people  
see the angels, and hear  
them calling?

LESSON LV

---



dōor            again            sad  
brought,      clōsed            their  
flood            bäck            Shēm

**GOD CLOSED THE DOOR**

**I**

The animals went into the ark.  
Noah had a place for every one.  
The lions and the lambs went in  
together.  
What made them so gentle?  
God was there.  
Angels of God walked in the ark.

**II**

Noah had brought into the ark food  
for the animals, and food for his  
family.

Again Noah told the people of the coming flood.

Did they listen?—O no, they only laughed at him.

Noah's heart was sad, and he wept for the people.

### III

Noah took his wife into the ark.

She was a good woman, and believed God.

Noah had — sons, who helped make the ark.

Shem took his wife, and went into the ark.

The other two sons took their wives into the ark.

What did Noah and his sons do with their homes?

Which did they love more, their  
homes or God?

Will people ever leave their homes  
again for God?

#### IV

When all were in the ark, God sent  
an angel to close the door.

Noah and his sons and their wives  
were in the ark. All the other  
people were outside.

Men saw the angel, covered with  
light, come from heaven.

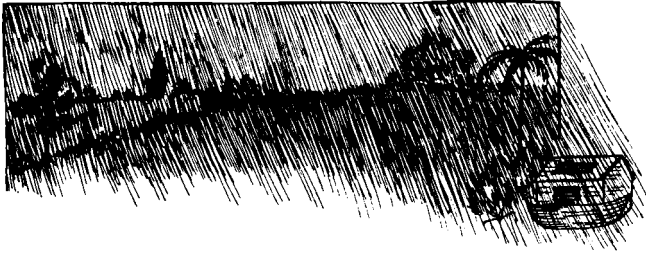
He closed the door, and went back  
to heaven.

The people were then shut out of  
the ark.

Noah could not open the door.







## LESSON LVI

---

dove	lightning	lions	flashed
blew	cloud	struck	hard
afraid	higher	climbed	waited
thundered	never	raven	black

## THE FLOOD

### I

The angel closed the large door of  
the ark.

Then Noah and his sons waited for  
the rain.

Did it rain that day?

How long did Noah wait in the ark  
for rain?

What did the people outside do when  
the rain did not come?

## II

You know it had never rained.  
How had the earth been watered?  
Men had seen only the gentle dew.  
Now a black cloud covered the sun.  
The clouds had never before been so  
dark.

The wind blew hard.  
It thundered, and the lightning flashed.  
Strong men were afraid when they  
saw the lightning.  
They had never seen it before.

## III

Large drops of rain fell.  
Harder and harder the rain came.

There was water in the earth.  
Water came up out of the earth, and  
down from the sky also.  
What became of the birds?  
The water covered the land.  
Where did the animals go?  
What did men do?

#### IV

Some men climbed tall trees to get  
out of the water.  
The beasts cried because of fear.  
The lightning struck the trees.  
The trees fell.  
The water came higher and higher  
till it covered the



#### V

Where was the ark?  
It floated on the waters.

God kept it.

Angels cared for it.

Noah was not afraid, for God kept  
him.

## VI

How many people were in the ark?

How many women?

How many men?

How many doves?

How many ravens?

How many lions?

How many days was Noah in the  
ark before rain came?

What covered the sun at last?

What flashed from the clouds?

What did the people hear?

Was Noah afraid?

How long did it rain?



LESSON LVII

---

sēven  
stāy

frō

wīndōw  
ūpōn

**THE DOVE**

Noah opened the window of the ark.

Do you know why?

O yes, to let a bird fly out.

What was the first bird sent  
out?

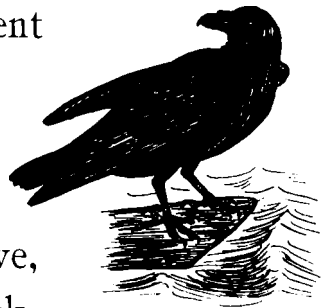
What did the raven do?

It flew to and fro.

Noah also sent out a dove,  
but the dove came back.

There was no tree to rest upon, so  
she flew home to the ark.

In seven days Noah sent out the





dove again. She came in to him, with a leaf in her mouth.

What did the leaf tell Noah?

It told Noah that the trees were again to be seen.

Then the dove went out to stay.

God uses little birds.



*Doves are very kind birds.*

*What became of the one that Noah sent out of the ark?*

*What did she have in her mouth?*

---

NOTE.—Draw a picture of the dove and olive leaf, and then cut it out.



## LESSON LVIII

---

sínce

prómise

bōw

### THE RAINBOW

It rained for days. The earth was covered with water.

Then the sun came out, and shone on the raindrops.

Noah looked into the clouds, and there he saw a beautiful bow.

It was God's bow of promise.

God promised Noah and his sons that water should never again cover the earth.

Ever since the days of Noah, when the sun shines on the raindrops, it paints a rainbow in the sky.



## LESSON LIX

---

cōal	found
burn	too
oil	rōcks
lāmps	sēaṣ

### COAL AND OIL

Men wonder where coal comes from.

I can tell.

The waters of the flood covered  
large trees with rocks.

These trees made coal, and we burn  
the coal today.

Some people burn trees that grow  
now.

Others burn trees that grew before  
the flood.



## II

Do you know where the oil comes from, that we burn in lamps?  
I know.

It is made from coal, and the coal is made from trees that grew before the flood.

The oil is found in the earth.  
God put it there.

When the earth burns up, this oil will burn too.

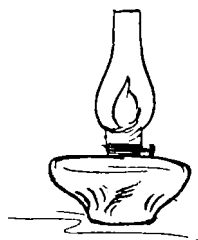


## III

In Eden, gold was in the rivers  
and on top of the earth.

At the time of the flood a great  
wind blew over the water.

The water that covered the earth  
then became seas.



During the flood large rocks covered  
the trees and the gold.  
Men find coal and gold in the earth  
now.

#### IV

What blew over the water that  
covered the earth?

What became of the water?

What covered the trees?

What did the trees become?

When we burn coal, what trees do  
we burn?

Where was the gold in Eden?

What put the gold deep in the earth?

Where do men find coal and gold  
now?

---

NOTE.—In this lesson one child may read a question, and another the correct answer.

LESSON LX

thanked

alive

planted



COMING FROM THE ARK

I

Four men and — women came out  
of the ark.

How happy they were to put their  
feet on the earth again!

Did the earth look like Eden now?

Where were the tall trees and the  
beautiful flowers?

Where were the animals?

How many animals were there?

Only those that went into the ark  
were living.

Think of it! Only eight people in  
all the world.

## II

Noah built an altar.

He thanked God because he was  
alive.

Then Noah made a new home.

He was a farmer. He planted trees  
and vines.

Noah's sons made new homes also.

The beasts went out into the earth  
to live.

The earth was then a new earth.

Was it as beautiful as Eden?

Where were the beautiful flowers,  
the vines, and the trees that  
Adam had dressed?



LESSON LXI

---

fire



destroy

**A NEW EARTH**

How did God destroy the earth?

Why did he destroy it?

Will he destroy it again?

Will he destroy it with water?

Where is some of the fire which  
will destroy the earth?

Why will God burn the earth?

Will it ever be made new a sec-  
ond time? When?

Will it be as beautiful as the  
garden of Eden?

Who will live on the earth then?

Will Jesus and the angels be  
there too?

“As it was in the days of Noah, so shall it be also in the days of the Son of Man.”

Yes, men forgot God in the days of Noah, and they will forget him again.

The earth will then be destroyed by fire.

There is fire in the earth now, and it will one day help destroy the earth.

The new earth will be far more beautiful than Eden.

There will be beautiful trees and flowers in the new earth.

All who love God may have a home there.

Jesus and the angels will live with men in the new earth

## LESSON LXII

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### IN THE DAYS OF NOAH

Who was the man who built the ark?

God said unto Noah, "The earth is filled with wicked men: behold, I will destroy them with the earth. Make thee an ark."

What kind of man was Noah?

"Noah was a just man and upright."

How many children had Noah?

"Noah had three sons,—Shem, Ham, and Japheth."

Who went into the ark?

"And Noah went in, and his sons, and his wife, and his sons' wives with him, into the ark, because of the waters of the flood."

How old was Noah when he went into the ark?

"Noah was six hundred years old when the flood of waters was upon the earth."

How long did the rain fall?



“The rain was upon the earth forty days and forty nights.”

Who shut Noah into the ark?

“The Lord shut him in.”

What happened to all the animals?

“All flesh died that moveth upon the earth, both of fowl and of cattle, and of beast. Noah only remained alive, and they that were with him in the ark.”

How long did the ark float?

In the six hundredth year of Noah's life, the second month, the 17th day of the month, the rain began. And the ark rested in the seventh month, on the 17th day of the month.

How many months was this? How many days?

How long did Noah and his family live in the ark?

In the six hundred and first year, in the second month, was the earth dried. “And God spake unto Noah, saying, Go forth of the ark, thou, thy wife, and thy sons' wives with thee.”

What was Noah's first act on leaving the ark?

“Noah builded an altar unto the Lord, and offered burnt offerings on the altar.”



## LESSON LXIII.

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Write the names of all the people you have found in this reader.

Copy the names of five birds or animals you have read about.

How do you make the word—

“coming” from “come”?      “feeder” from “feed”?  
“heard” from “hear”?      “laughed” from “laugh”?  
“grew” from “grow”?      “swim” from “swam”?

---

What is a farmer?              What is a carpenter?  
What is a shepherd?          What is a teacher?

---

Name two carpenters.          Name three teachers.  
Name one farmer.              Name one shepherd.

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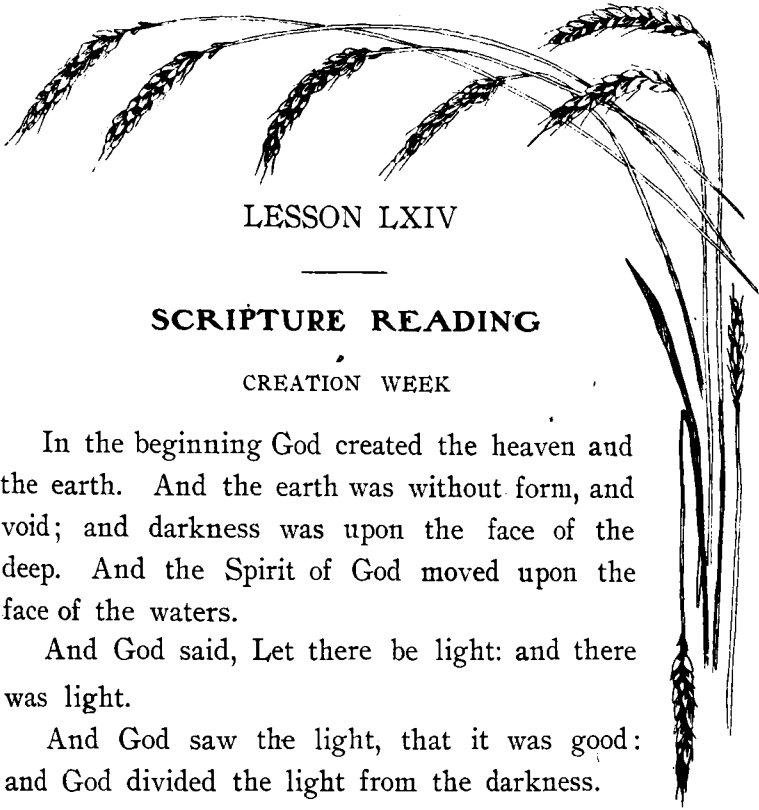
“Jesus, the loving shepherd,  
Calleth thee now to come  
Into the ark of safety,  
Where there is rest and room.”

---

Pronounce these words slowly, correctly, and distinctly:—

blue              blew              dew              new

Give the name of the first father.  
Give the name of the first mother.  
Who saw, the first leaves die?  
Who wore the first coats?  
Who was the first baby?  
Who was the first farmer?  
What man was a shepherd?  
What was Adam's gardener?  
Who was the first man that died?  
What man was taken to heaven?  
Who was the oldest man?  
Who was the father of the oldest man?  
What men went into the ark?  
Who called the animals into the ark?  
What trees grew in Eden?  
Where did God make the first home for man?  
    Why did he put it there?  
Who built the first city?  
Who taught Adam and Eve?  
Who will teach men in the new earth?



## LESSON LXIV

### SCRIPTURE READING

#### CREATION WEEK

In the beginning God created the heaven and the earth. And the earth was without form, and void; and darkness was upon the face of the deep. And the Spirit of God moved upon the face of the waters.

And God said, Let there be light: and there was light.

And God saw the light, that it was good: and God divided the light from the darkness.

And God called the light Day, and the darkness 'he called Night. And the evening and the morning were the first day.

And God said, Let there be a firmament in the midst of the waters, and let it divide the waters from the waters.

And God called the firmament Heaven. And the evening and the morning were the second day.

And God said, Let the waters under the heaven

be gathered together unto one place, and let the dry land appear: and it was so.

And God called the dry land Earth; and the gathering together of the waters called he Seas: and God saw that it was good.

And God said, Let the earth bring forth grass, the herb yielding seed, and the fruit tree yielding fruit after his kind, whose seed is in itself, upon the earth: and it was so.

And the earth brought forth grass, and herb yielding seed after his kind, and the tree yielding fruit, whose seed was in itself, after his kind: and God saw that it was good.

And the evening and the morning were the third day.

And God said, Let there be lights in the firmament of the heaven to divide the day from the night; and let them be for signs, and for seasons, and for days, and years:

And let them be for lights in the firmament of the heaven to give light upon the earth: and it was so.

And God made two great lights; the greater light to rule the day, and the lesser light to rule the night; he made the stars also.

And the evening and the morning were the fourth day.

And God said, Let the waters bring forth abundantly the moving creature that hath life, and fowl that may fly above the earth in the open firmament of heaven.

And God created great whales, and every living creature that moveth, which the waters brought forth abundantly, after their kind, and every winged fowl after his kind: and God saw that it was good.

And God blessed them, saying, Be fruitful, and multiply, and fill the waters of the seas, and let fowl multiply in the earth.

And the evening and the morning were the fifth day.

And God said, Let the earth bring forth the living creature after his kind, cattle, and creeping thing, and beast of the earth after his kind: and it was so.

And God made the beast of the earth after his kind, and cattle after their kind, and every thing that creepeth upon the earth after his kind: and God saw that it was good.

And God said, Let us make man in our image, after our likeness: and let them have dominion

over the fish of the sea, and over the fowl of the air, and over the cattle, and over all the earth, and over every creeping thing that creepeth upon the earth.

So God created man in his own image, in the image of God created he him; male and female created he them.

And the Lord God formed man of the dust of the ground, and breathed into his nostrils the breath of life; and man became a living soul.

And the Lord God planted a garden eastward in Eden; and there he put the man whom he had formed.

And out of the ground made the Lord God to grow every tree that is pleasant to the sight, and good for food; the tree of life also in the midst of the garden, and the tree of knowledge of good and evil.

And a river went out of Eden to water the garden.

And the Lord God took Adam, and put him into the garden of Eden, to dress it and to keep it.

And the Lord God commanded the man, saying Of every tree of the garden thou mayest freely eat.

But of the tree of the knowledge of good and

evil; thou shalt not eat of it: for in the day that thou eatest thereof thou shalt surely die.

And the Lord God said, It is not good that the man should be alone; I will make him an help-meet for him.

And out of the ground the Lord God formed every beast of the field, and every fowl of the air; and brought them unto Adam to see what he would call them: and whatsoever Adam called every living creature, that was the name thereof.

And Adam gave names to all cattle, and to the fowl of the air, and to every beast of the field; but for Adam there was not found an help-meet for him.

And the Lord God caused a deep sleep to fall upon Adam, and he slept: and he took one of his ribs, and closed up the flesh instead thereof;

And the rib, which the Lord God had taken from man, made he a woman, and brought her unto the man. And Adam said, This is now bone of my bones, and flesh of my flesh: she shall be called Woman, because she was taken out of Man.

Therefore shall a man leave his father and his mother, and shall cleave unto his wife: and they shall be one flesh.

And God blessed them, and God said unto them, Be fruitful, and multiply, and replenish the earth, and subdue it; and have dominion over the fish of the sea, and over the fowl of the air, and over every living thing that moveth upon the earth.

And God said, Behold, I have given you every herb bearing seed, which is upon the face of all the earth, and every tree, in the which is the fruit of a tree yielding seed; to you it shall be for meat.

And to every beast of the earth, and to every fowl of the air, and to everything that creepeth upon the earth, wherein there is life, I have given every green herb for meat, and it was so.

And God saw everything that he had made, and, behold, it was very good. And the evening and the morning were the sixth day.

Thus the heavens and the earth were finished, and all the host of them.

And on the seventh day God ended his work which he had made; and he rested on the seventh day from all his work which he had made.

And God blessed the seventh day, and sanctified it: because that in it he rested from all his work that God created and made.

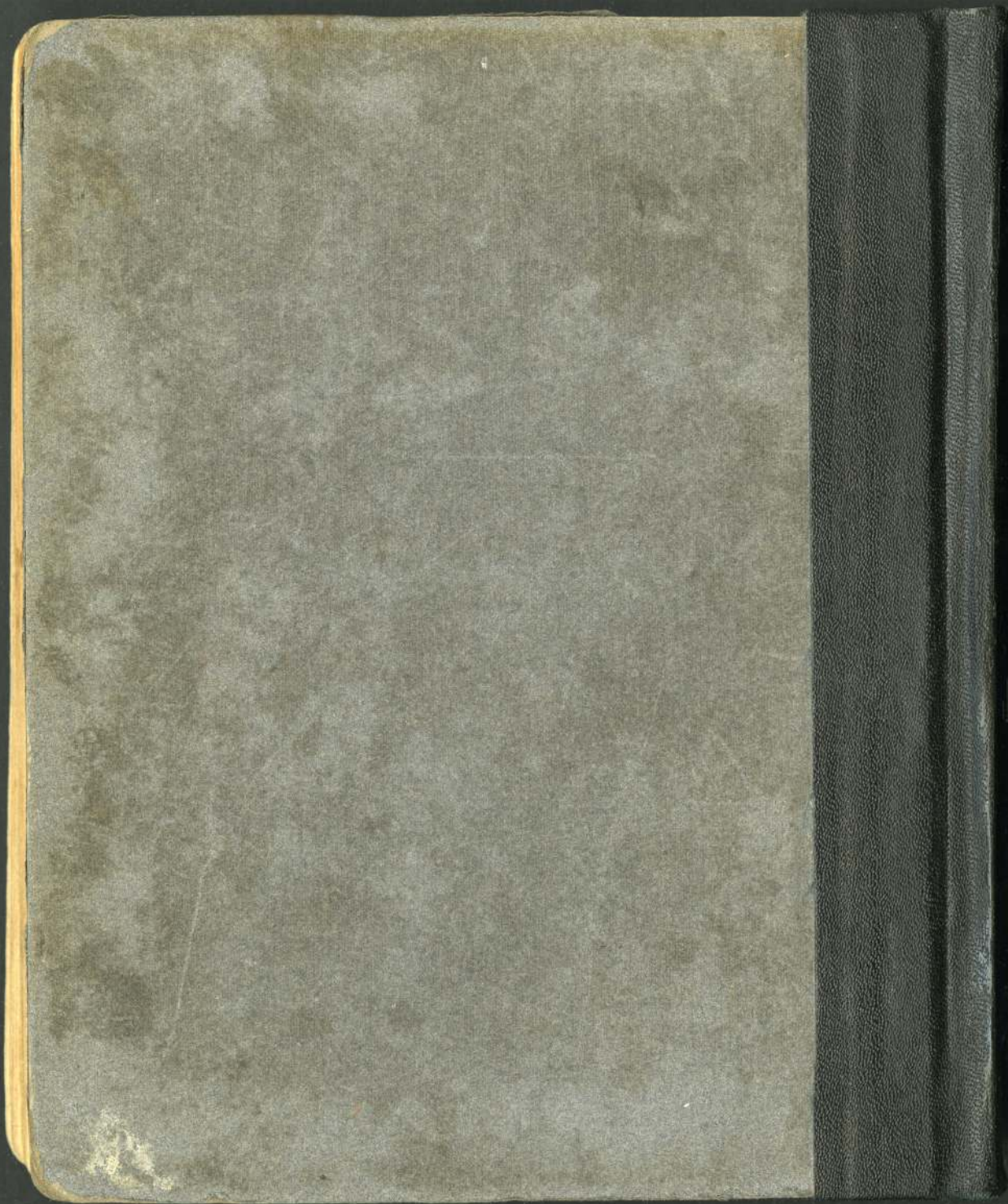


Some words you know; say something of each one.

ärk	feed	lěd	swim
about	feeder	mōther	swām
again	fed	many	spēak
afrāz'd	gather	Nōah	spōke
boy	gōld	něver	slēp
bē	hārd	ōnlý	slěpt
buz̄y	hīgher	one	third
bought	hear	plāce	took
bäck	hāppy	put	truth
bring	help	prēachēr	the
bringing	hěaven	quēer	thēe
eare	it	quiět	there
eōal	jüst	rivers̄	their
eouñtrý	jūz̄ce	rāven	thēs̄e
does̄	know	rōcks	thōs̄e
down	knew	Sěth	they
därk	kīl/ed	some	them
dove	kēp	son	this
Ēnos	kěpt	Shēm	that
ělse	kīnd	sing	take
enough	lāughed	sāng	took
fly	lion	sēe	trānslātēd
flying	līghtnīng	saw	ūsed
flew	līfe	say	ūs
fārth	līved	said	ŭp
fōod	living	shīne	ŭnder
fēar	lēad	shōne	vīsiōns̄







The  
Bible  
Reader

No. 1